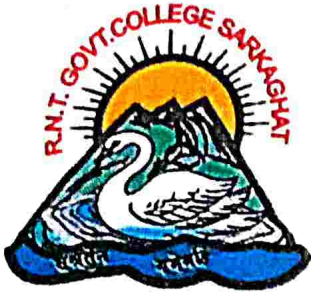


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Govt. Degree College

Sarkaghat, Distt. Mandi (H.P.) 175024

Email ID : gcsarkaghatp@nic.in

Ref. No.088.....

Dated 28/01/2022

To

Registrar,
Himachal Pradesh University
Shimla-5

Subject: Submission of feedback.

Respected Sir,

This is brought to your kind notice that the IQAC of Govt. Degree College Sarkaghat has taken feedback from various stakeholders viz: students, alumni and teachers regarding the syllabi and curriculum implemented by H.P.U. Shimla. In the analysis of feedback report it was suggested by various stakeholders that more skill-based courses should be implemented with more emphasizes on practical/course work/soft skills.

The report of feedback received from students, alumni, parents and teachers in respect of Govt. Degree College Sarkaghat is enclosed herewith for your kind consideration and necessary action.

Thanking you.

Yours faithfully

Principal

Govt. College Sarkaghat,
Distt. Mandi, HP

Principal
Govt. College Sarkaghat
Distt. Mandi (H.P.)

Govt. Degree College Sarkaghat
District Mandi Himachal Pradesh 175024

Session 2020-2021

Students' Feedback on Curriculum

The feedback on the curriculum was collected from the students. The main objective was to evaluate the suitability of the course, its usefulness, career orientation, interest generated by the teacher and the value added by the skill enhancement course. The feedback taken on different components of the curriculum was taken from the students and its analytics has been tabulated in the table as given below.

Questions	Excellent	Very Good	Good	Average	Poor
Q 1	24.5 %	31.2 %	36.2 %	6 %	2.1 %
Q 2	12.4 %	28 %	41.8 %	15.2 %	2.5 %
Q 3	15.2 %	28.4 %	44 %	9.2 %	3.2 %
Q 4	34.8 %	29.8 %	27 %	5 %	3.5 %
Q 5	18.4 %	24.1 %	33 %	16.3 %	8.2 %
Q 6	17.4 %	31.2 %	34.8 %	11 %	5.7 %
Q 7	16 %	30.1 %	40.8 %	10.3 %	2.8 %
Q 8	25.2 %	36.9 %	25.5 %	9.9 %	2.5 %
Average	20.48 %	29.96 %	35.38 %	10.36 %	3.81 %

The table above shows the feedback analysis on the different components of the curriculum. The table depicts that 35.38% of the students have responded well on different components of the curriculum followed by very good (29.96 %), excellent (20.28 %), average (10.36 %) and poor by 3.81%. The analytics show that BoS and teachers put their best efforts into the design and implementation of courses at their respective levels.


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Alumnus Feedback on Curriculum

The feedback on the curriculum was collected from the different alumnus. The main objective was to evaluate the rating of curriculum prescribed during the course, quality of education, course content delivery, fulfilling expectations, academic initiatives are taken, new skill development programme other than syllabus, relevance of degree with the present job, development activities and motivation for higher studies. The feedback taken on different components of the curriculum was taken from the alumnus and is tabulated in Table.

Questions	Excellent	Very Good	Good	Average	Poor
Q 1	50 %	5.6 %	27.8 %	16.7 %	0 %
Q 2	38.9 %	22.2 %	33.3 %	5.6 %	0 %
Q 3	27.8 %	27.8 %	33.3 %	11.1 %	0 %
Q 4	22.2 %	22.2 %	55.6 %	0 %	0 %
Q 5	5.6 %	27.8 %	44.4 %	22.2 %	5.6 %
Q 6	11.1 %	38.9 %	22.2 %	16.7 %	11.1 %
Q 7	50 %	16.7 %	27.8 %	5.6 %	0 %
Q 8	27.8 %	5.6 %	50 %	16.7 %	0 %
Q 9	27.8 %	38.9 %	27.8 %	5.6 %	0 %
Q 10	16.7 %	33.3 %	38.9 %	11.1 %	0 %
Average	27.79 %	23.9 %	36.11 %	11.13 %	1.67 %

The feedback analytics shows that the alumnus responded well to the different components of the curriculum. They rated excellent for the curriculum prescribed for the degree and the relevance of the degree for the present job. The course curriculum was found good to fulfil their expectations and the initiatives taken to bridge the gap between industry and academia. However, the alumnus has highlighted that there is a need for skills to be acquired other than the syllabus and they have poorly rated on this component. But the overall ratings have been good for all the components. This reveals that BoS and teachers put their best efforts into the design and implementation of courses at their respective levels.


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Teachers Feedback on Curriculum

The feedback on the different components of the curriculum was collected from the teachers. The main objective was to evaluate the suitability of the course, learning objectives, its usefulness, career orientation, up-gradation of curriculum, theory/practical balance, the relevance of books recommended and the value added by the skill enhancement course. The feedback taken on different components of the curriculum was taken from the teachers and its analytics has been shown in Table.

Questions	Excellent	Very Good	Good	Average	Poor
Q 1	7.7 %	53.8 %	34.6 %	3.8 %	0 %
Q 2	19.2 %	23.1 %	46.2 %	7.7 %	3.8 %
Q 3	19.2 %	30.8 %	38.5 %	11.5 %	0 %
Q 4	0 %	42.3 %	26.9 %	26.9 %	3.8 %
Q 5	11.5 %	19.2 %	46.2 %	23.1 %	0 %
Q 6	7.7 %	42.3 %	34.6 %	11.5 %	3.8 %
Q 7	7.7 %	30.8 %	34.6 %	15.4 %	11.5 %
Q 8	0 %	38.5 %	30.8 %	30.8 %	0 %
Average	9.12 %	35.1 %	36.55 %	16.33	2.86 %

The analytics show that the teachers have responded well to the different components of the curriculum like suitability of the course, learning objectives, its usefulness, career orientation, up-gradation of curriculum, theory/practical balance, the relevance of books recommended and the value added by the skill enhancement course. The majority of teachers have rated it good (36.55 %) followed by very good (35.1 %), average (by 16.22%), excellent (by 9.12 %) and poor (by 2.86 %). However, the majority lies on the positive side of the rating. The analytics show that BoS and teachers put their best efforts into the design and implementation of courses at their respective levels.


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