

GOVERNMENT DEGREE COLLEGE SARKAGHAT

FEEDBACK 2017-18

Feedback on curriculum was collected from the main stakeholders i.e. students, their parents, teachers and alumni to assess the relevance and success of the programs, syllabi, work load, availability of study material, quality of delivery system, infrastructural facilities, evaluation system, etc.

OBJECTIVES

The main objective of the feedback was to assess the suitability of the courses, its usefulness, work-load, availability of study material, infrastructural facilities, quality of delivery and transparency of evaluation system, so that any modification can be made to improve the quality and relevance of education.

METHODOLOGY

The feedback data for the academic year 2017-18 was collected from various stakeholders: students, teachers, parents and alumni on random basis. A well-structured questionnaire was framed to collect the data from all the stakeholders. The data was calculated, tabulated and analyzed. Percentages of the various scales of opinion, i.e. excellent, very good, good, average and poor were worked out and presented in tabular and diagrammatical forms.

RESULTS

The present study has been divided into four sections depending upon the type of stakeholder. **Section-I: Students feedback data** deals with the analysis of data pertaining to students' feedback, **Section-II: Teacher's feedback data** contains the feedback and opinion given by the teachers, **Section-III: Parents feedback data** covers the opinions of parents, and **Section-IV: Alumni's feedback data** contains the feedback given by the Alumni.

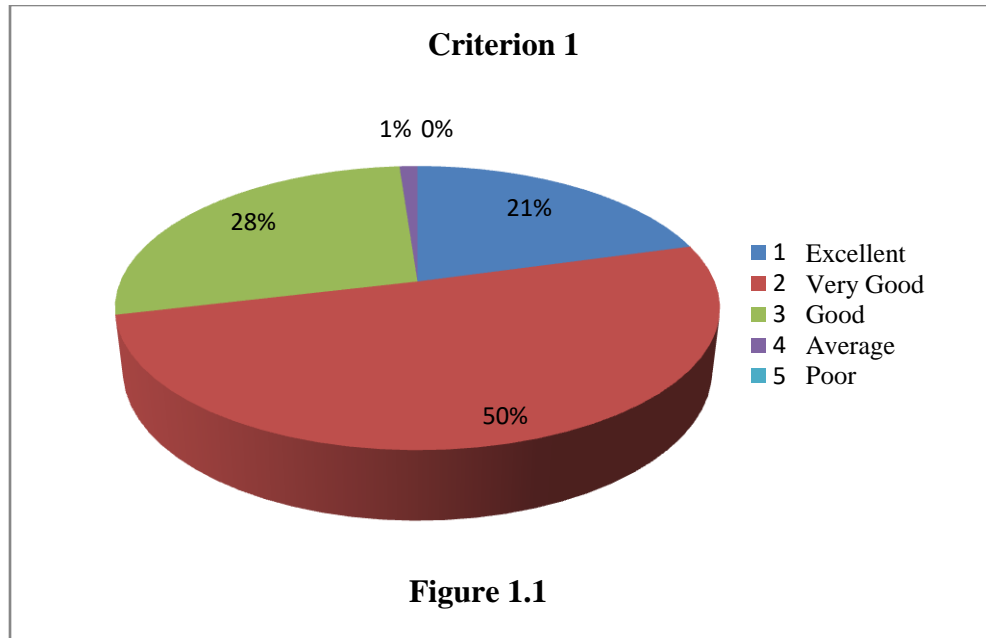
SECTION- I
STUDENTS' FEEDBACK ON CURRICULUM
(2017-2018)

Data of feedback collected from students (87)

Criterion	Excellent	Very Good	Good	Average	Poor
1. How do you rate the sequence of the courses that you have studied in the present and previous semesters?	18	44	24	1	0
2. How do you rate the syllabus of your courses in relation to the competencies?	16	40	25	6	0
3. How do you rate the relevance of the units in syllabus to the course?	20	36	19	10	2
4. How do you rate the sequence of the units in the course?	12	33	28	13	1
5. How do you rate the allocation of the credits to the courses?	22	34	20	11	0
6. How do you rate the distribution of the teaching hours among the course components?	22	39	21	5	0
7. How do you rate the relevance of the text books and reference books?	18	30	26	13	0
8. How do you rate the Size of syllabus in terms of the load on the student?	16	28	29	9	5
9. How do you Rate the load of the courses in a semester?	24	23	18	16	6
10. How do you rate the evaluation scheme designed for each of the course?	23	34	25	4	1

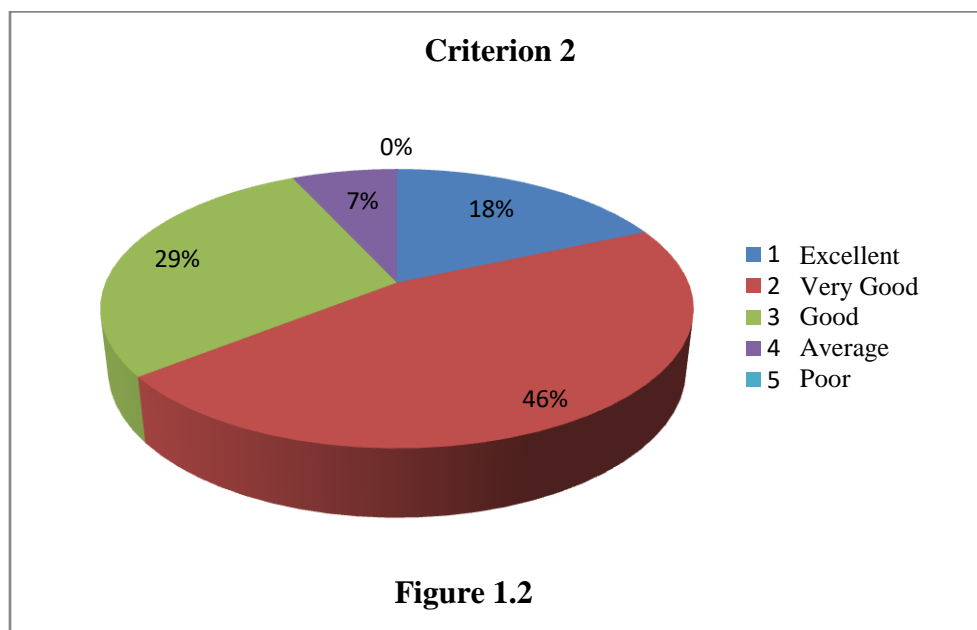
CRITERION 1: How do you rate the sequence of the courses that you have studied in the present and previous semesters?

Analysis: 99% students favored that present and previous semesters courses they had studied were in sequence (See **Figure 1.1**).



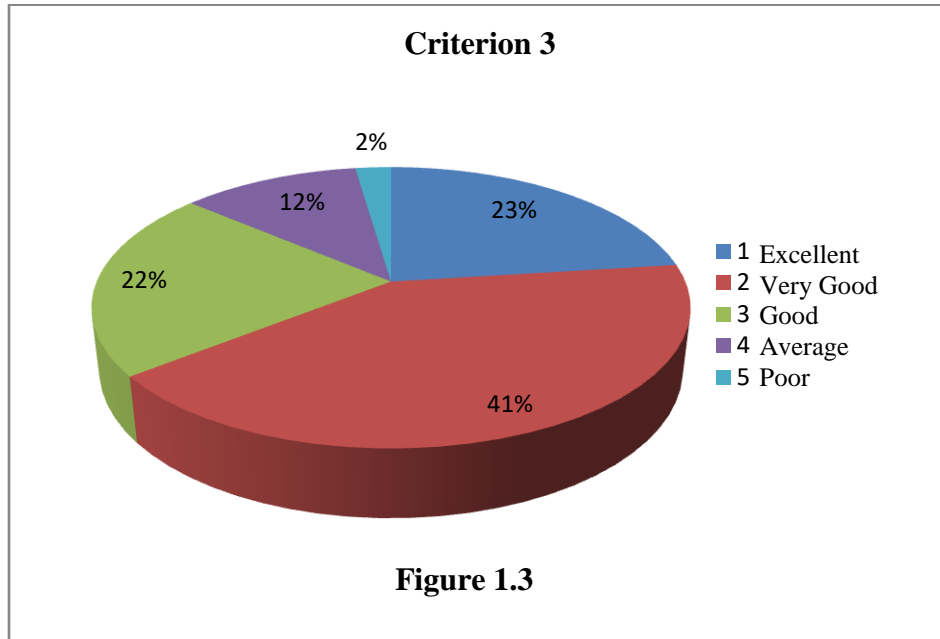
CRITERION 2: How do you rate the syllabus of your courses in relation to the competencies?

Analysis: 93% of the students revealed that the syllabus of various courses was as per their competencies (See **Figure 1.2**).



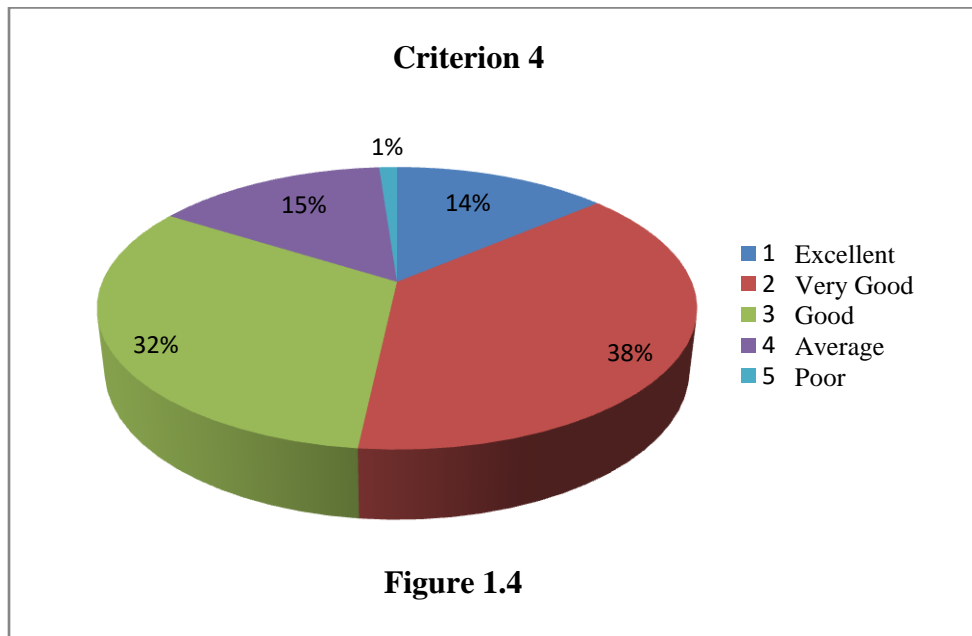
CRITERION 3: How do you rate the relevance of the units in syllabus to the course?

Analysis: 86% of the students favored the relevance of various units in the syllabi structure for various courses (See **Figure 1.3**).



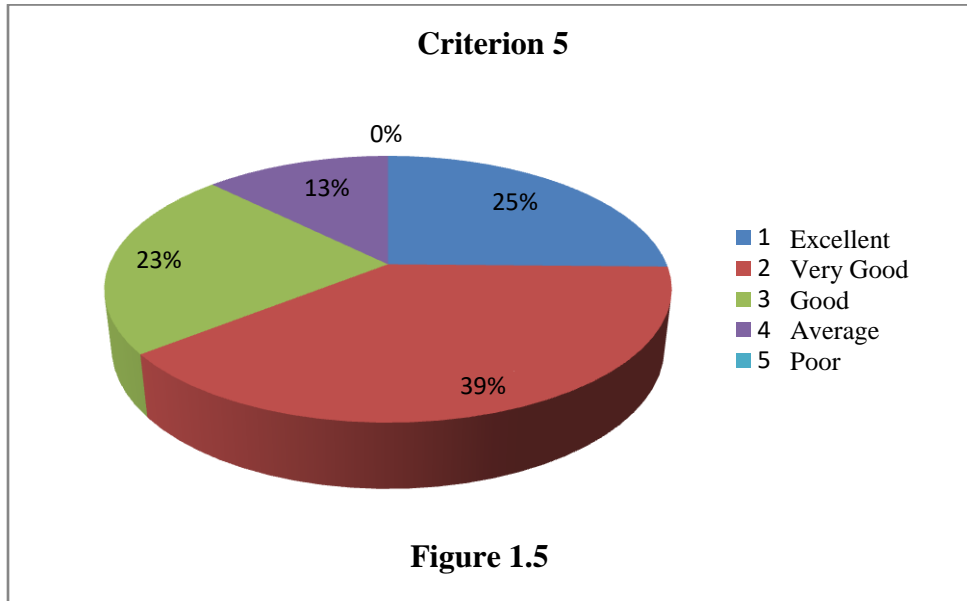
CRITERION 4: How do you rate the sequence of the units in the course?

Analysis: More than 80% of the students revealed that the units in the syllabus were in sequence and easy to understand the content (See **Figure 1.4**).



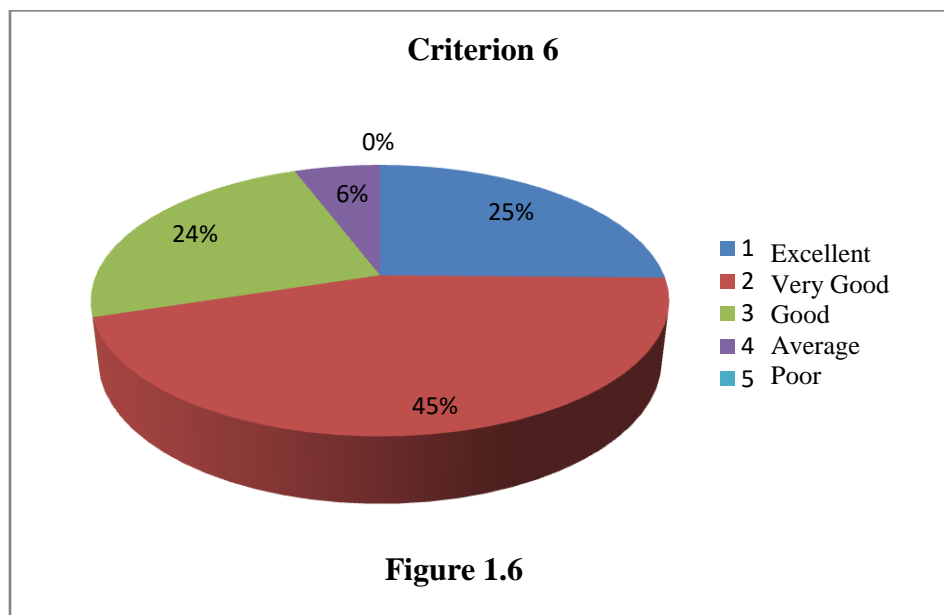
CRITERION 5: How do you rate the allocation of the credits to the courses?

Analysis: 87% of the students revealed that the allocation of credits in the respective courses was appropriate (See **Figure 1.5**).



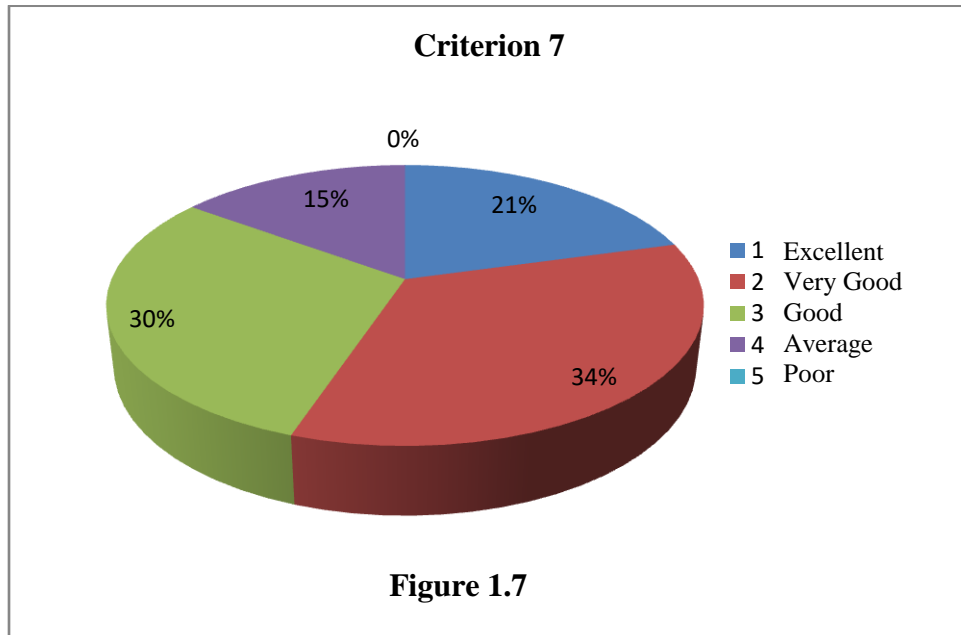
CRITERION 6: How do you rate the distribution of the teaching hours among the course components?

Analysis: 94% students were of the opinion that the distribution of the teaching hours among Lecture-Tutorial-Practical was either excellent or V. good and good (See **Figure 1.6**).



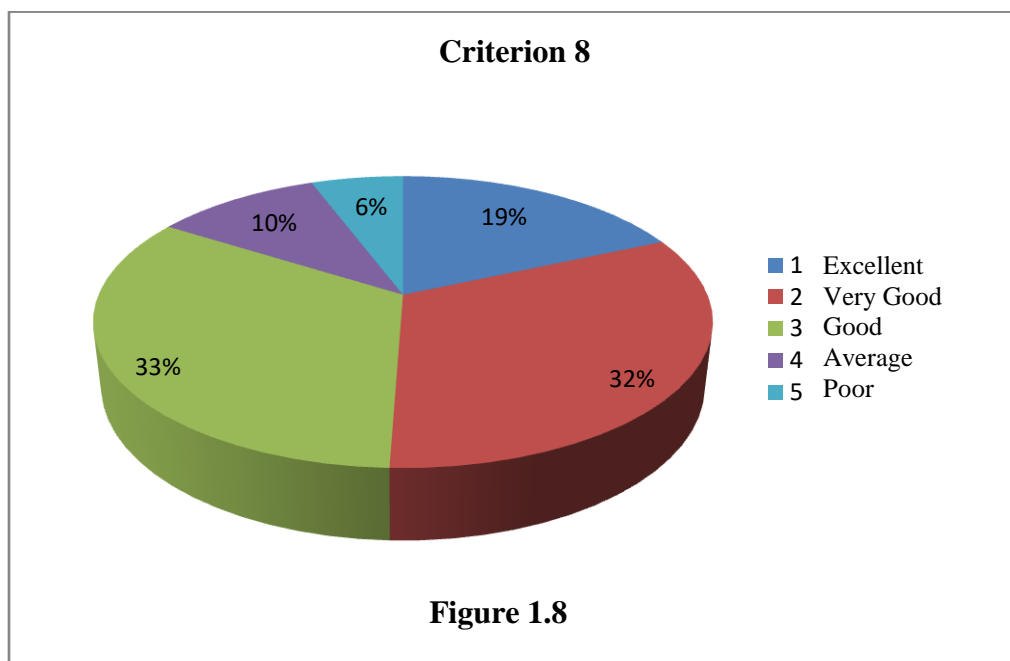
CRITERION 7: How do you rate the relevance of the text books and reference books?

Analysis: 85% students were of the opinion that the text books and reference books were relevant with respect to their courses (See **Figure 1.7**).



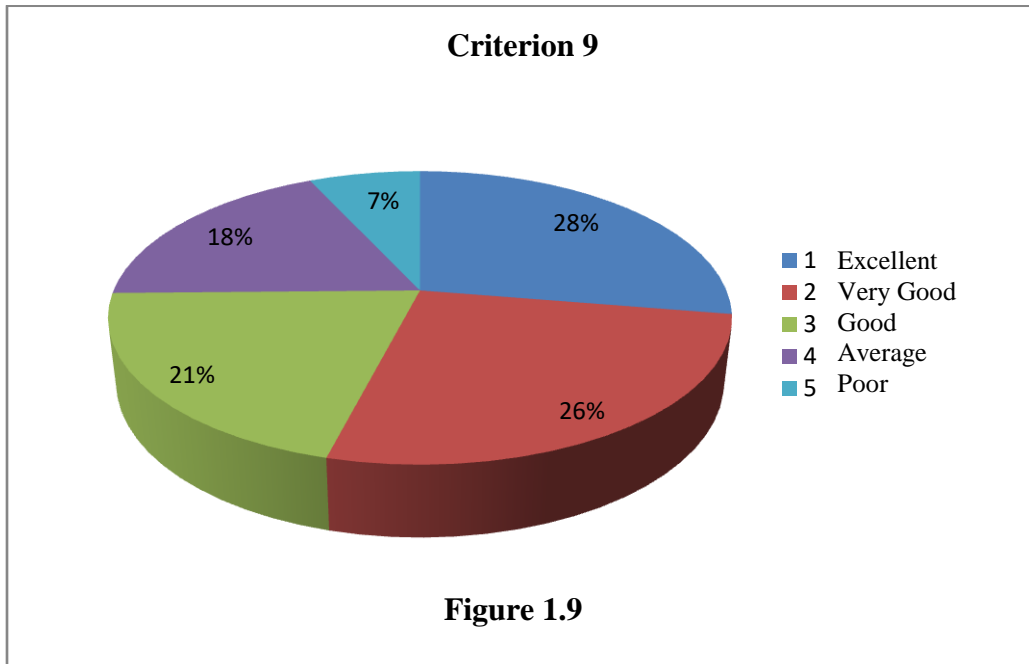
CRITERION 8: How do you rate the size of syllabus in terms of the load on the student?

Analysis: 84% of the students revealed that the size of syllabus is appropriate in terms of the work load (See **Figure 1.8**).



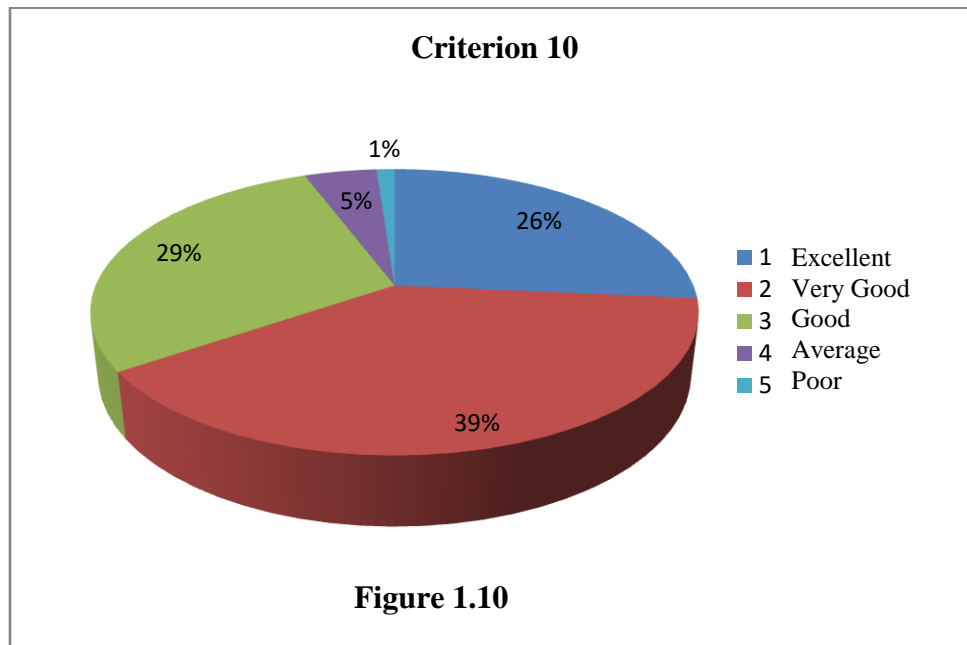
CRITERION 9: How do you rate the load of the courses in a semester?

Analysis: About 75% students revealed that there was fair distribution of work load in a particular semester (See **Figure 1.9**).



CRITERION 10: How do you rate the evaluation scheme designed for each of the course?

Analysis: 94% of the students rated that the evaluation scheme is appropriate for various courses (See **Figure 1.10**).



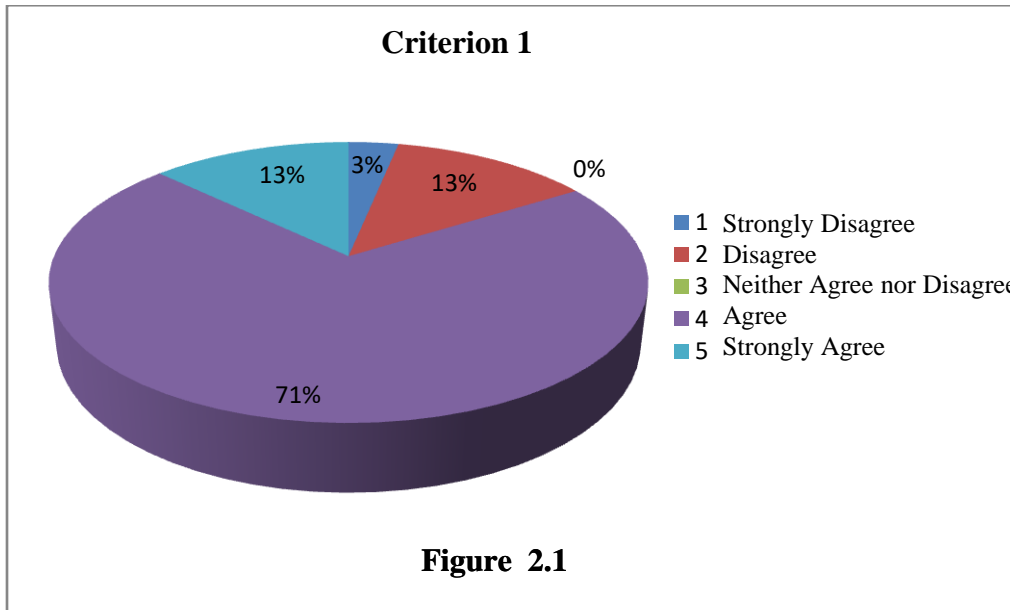
SECTION-II
TEACHERS FEEDBACK ON CURRICULUM
2017-18

Data of feedback collected from teachers (31)

Criterion	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1. Syllabus is need based and suitable to the course	1	4	0	22	4
2. Aims and objective of the syllabi are well defined and clear to teachers and students	0	1	0	25	5
3. Sufficient number of prescribed books are available in the library	0	3	3	21	4
4. The course/syllabus has a good balance between theory and application	0	1	9	18	3
5. The course/syllabus has made me interested in the subject area	2	1	3	17	8
6. The course /syllabus of the subject increased my knowledge and changed my perspective in the subject area	0	2	2	13	14
7. The course/program of study carries sufficient number of optional papers	0	0	2	20	9
8. The books prescribed/listed as reference materials are relevant, updated and appropriate	1	0	5	18	7
9. Infrastructural facilities, such as faculty rooms, class rooms, reading rooms and toilets are available in the college	1	0	1	16	13
10. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	0	0	0	9	22
11. I have the freedom to adopt new techniques/strategies of testing and assessment of students	0	1	1	16	13
12. The environment in the college is favorable to teaching and research	0	0	1	13	17
13. The Govt. provides adequate support to faculty members for upgrading their skills and qualifications	0	1	1	21	8
14. Provisions for professional development are non –discriminatory and fair	0	0	0	16	15

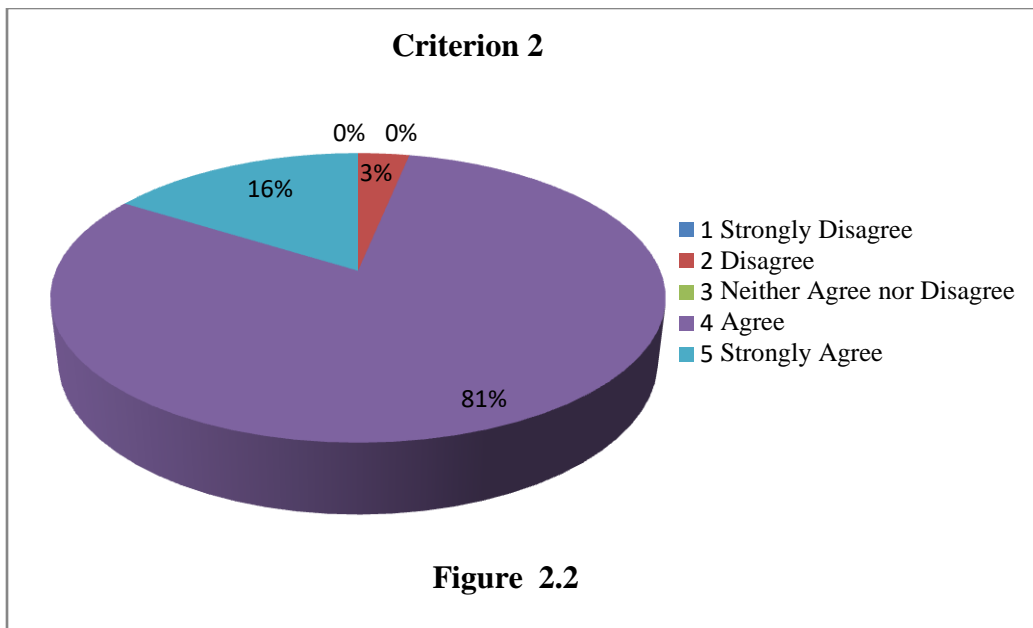
Criterion 1: Syllabus is need based and suitable to the course.

Analysis: 84% teachers revealed that the syllabi of various courses being taught in the college were need based and suitable (See **Figure 2.1**).



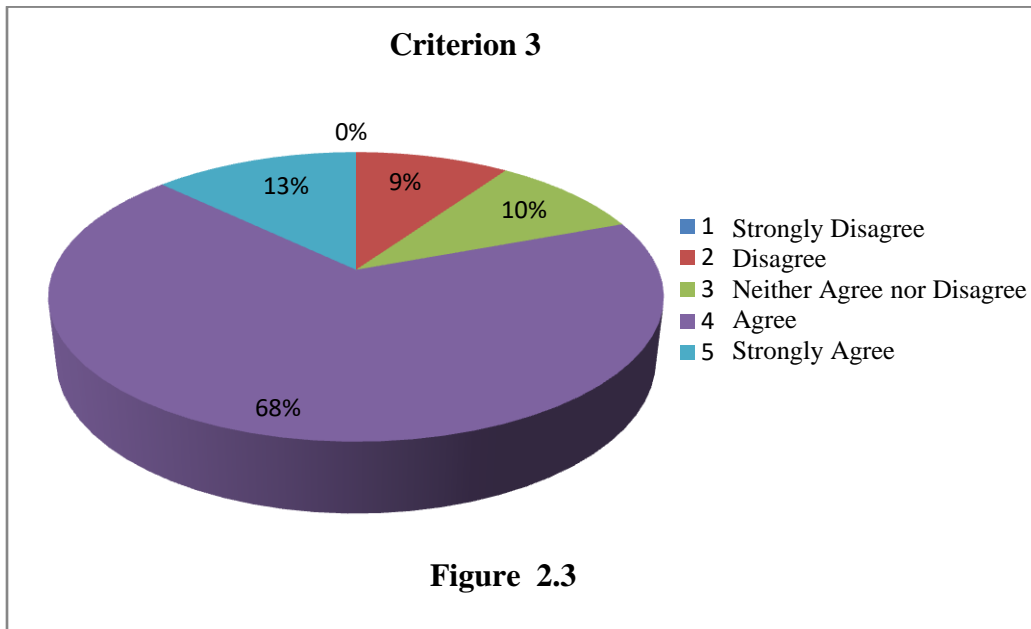
Criterion 2: Aims and objective of the syllabi are well defined and clear to teachers and students.

Analysis: 97% of the teachers believe that aims and objectives of the syllabi are well defined and clear to teachers as well as students (see **Figure 2.2**).



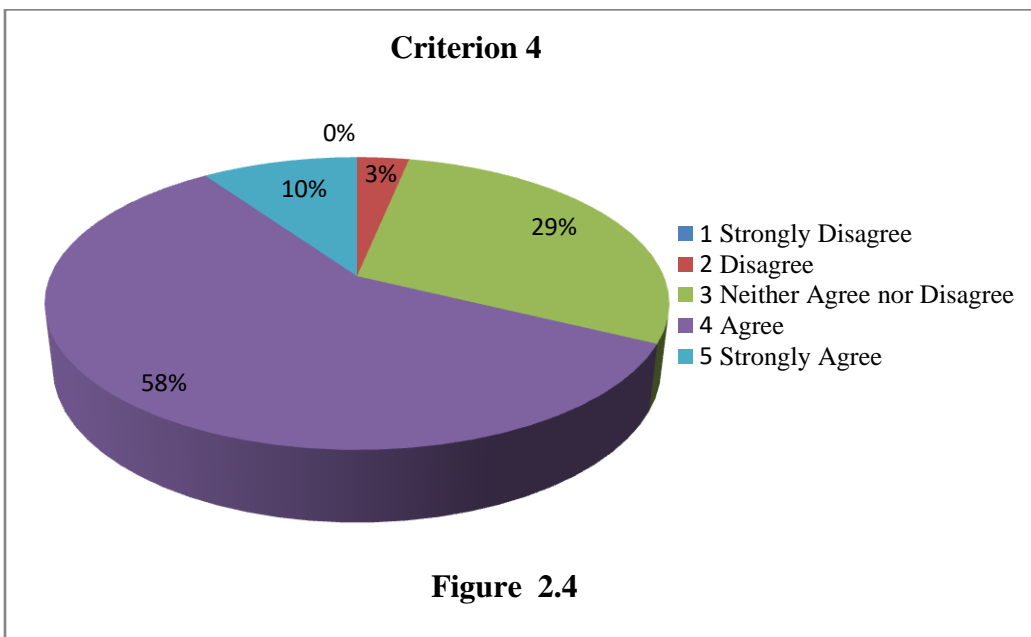
Criterion 3: Sufficient numbers of prescribed books are available in the library.

Analysis: 81% of the teachers supported the fact that sufficient numbers of prescribed books were available in the college library (see **Figure 2.3**).



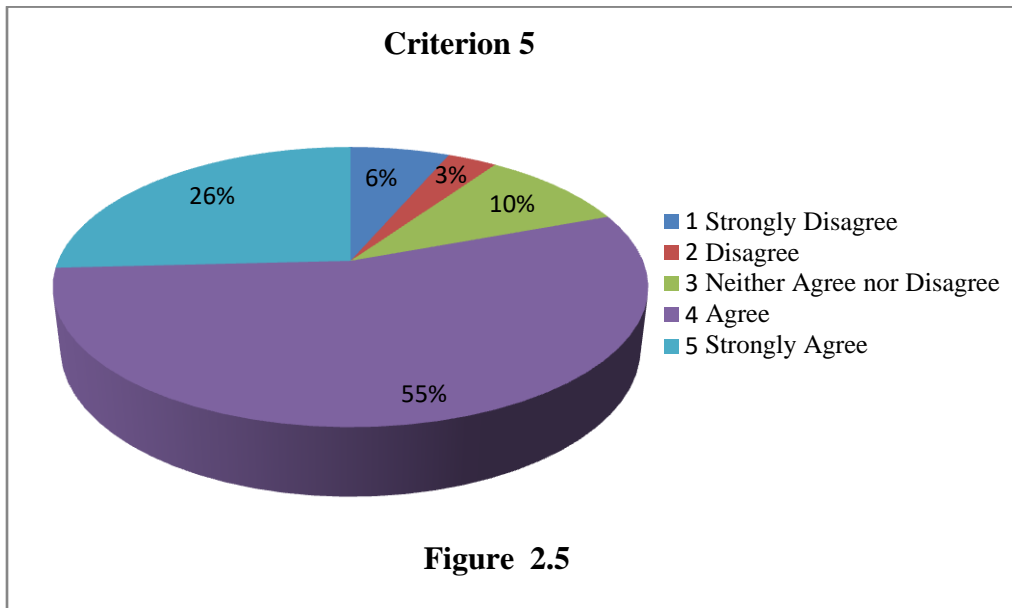
Criterion 4: The course/syllabus has a good balance between theory and application.

Analysis: 68% teachers agreed that there is a good balance between theory and application of various courses (see **Figure 2.4**).



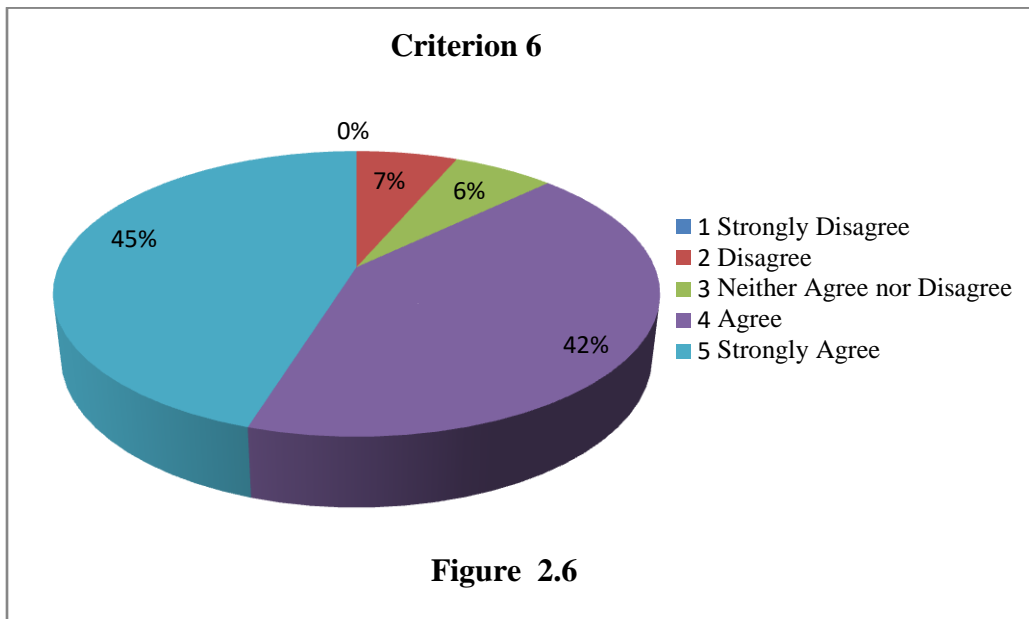
Criterion 5: The course/syllabus has made me interested in the subject area.

Analysis: About 81% of the teachers were of the opinion that the courses/syllabus had increased their interest in the particular subject area (see **Figure 2.5**).



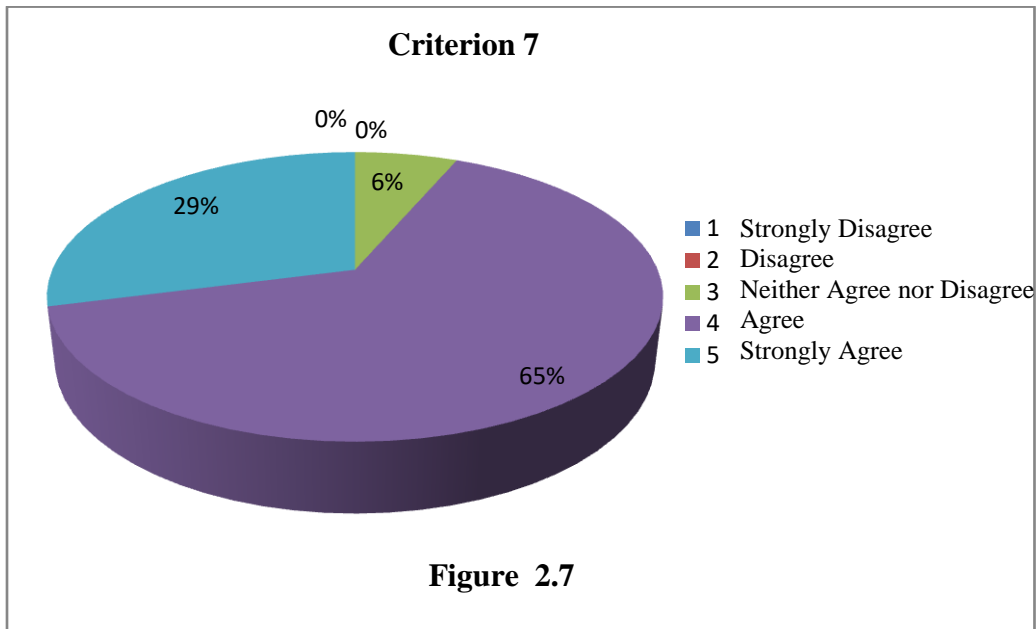
Criterion 6: The course /syllabus of the subject increased my knowledge and changed my perspective in the subject area.

Analysis: About 87% of the teachers believed that the course/syllabus of the subject had increased their knowledge and changed their perspective in the subject area (see **Figure 2.6**).



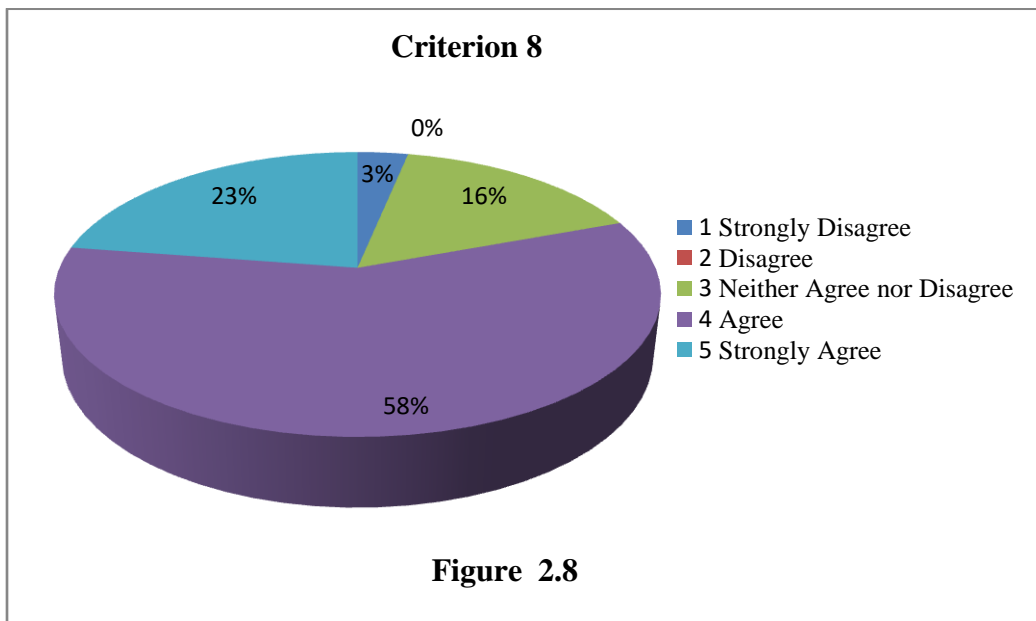
Criterion 7: The course/program of study carries sufficient number of optional papers.

Analysis: About 94% of the teachers believed that the numbers of optional papers were sufficient in various courses/programs (see **Figure 2.7**).



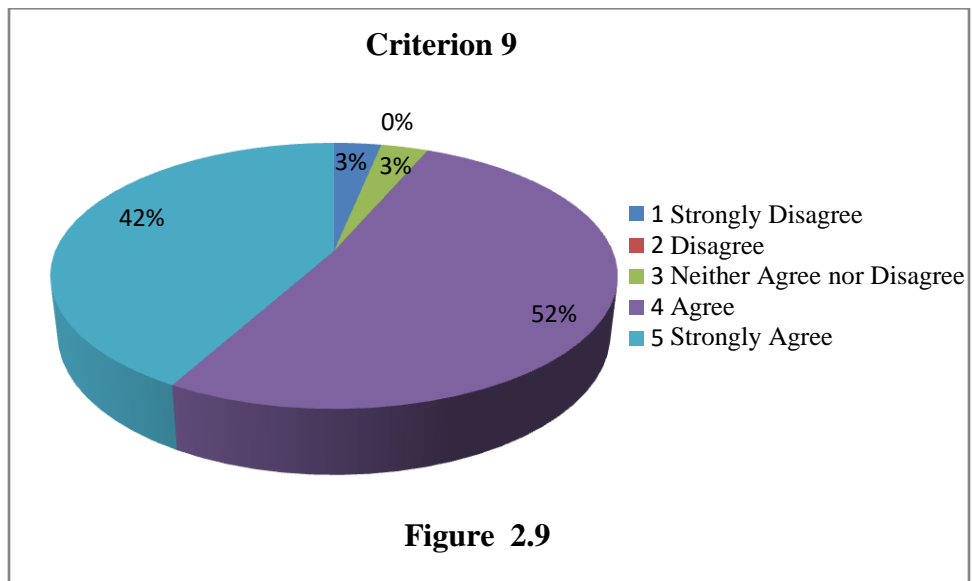
Criterion 8: The books prescribed/listed as reference materials are relevant, updated and appropriate.

Analysis: About 81% teachers revealed that the books prescribed/listed as reference materials are relevant, updated and appropriate (see **Figure 2.8**).



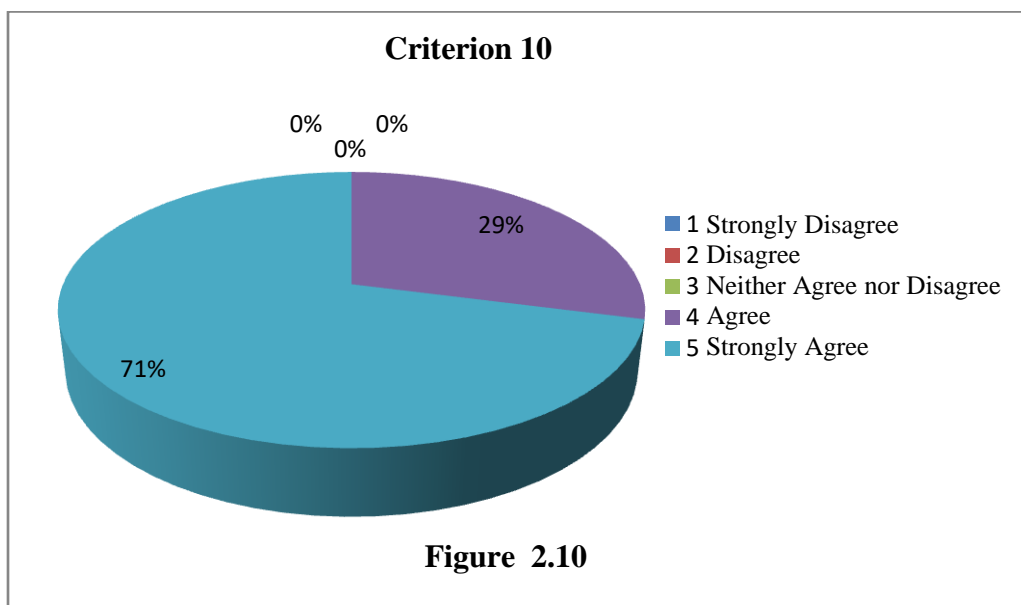
Criterion 9: Infrastructural facilities, such as faculty rooms, class rooms, reading rooms and toilets are available in the college.

Analysis: About 94% of the faculty members were satisfied with the infrastructure facility such as faculty rooms, class rooms, reading rooms and toilets available in the college (see **Figure 2.9**).



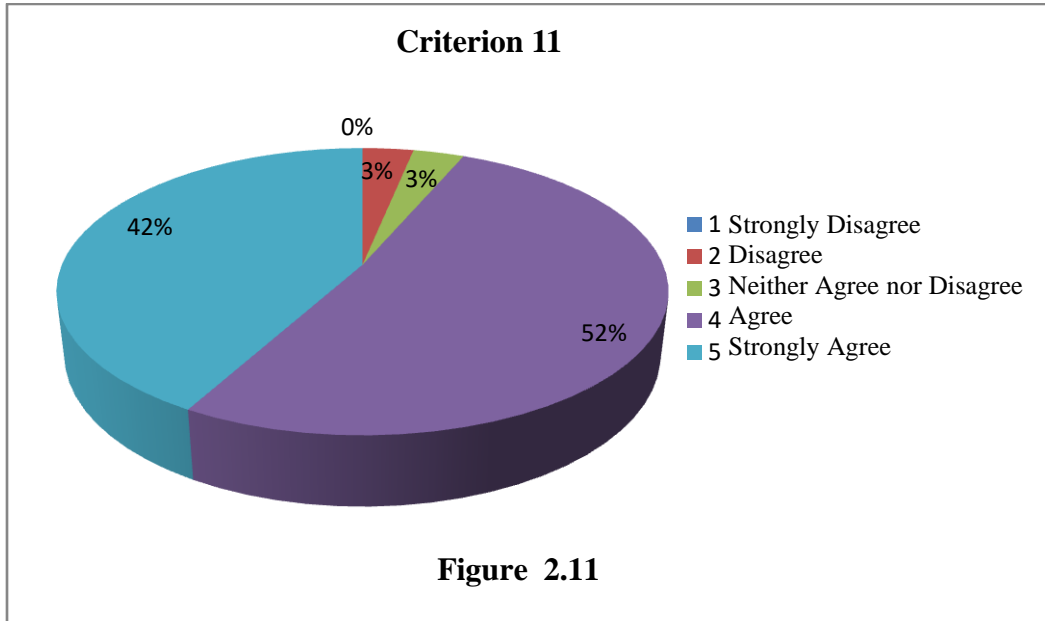
Criterion 10: Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

Analysis: All the teachers were in agreement with the fact that the tests and examinations are conducted well in time with proper coverage of all units in the syllabus (see **Figure 2.10**).



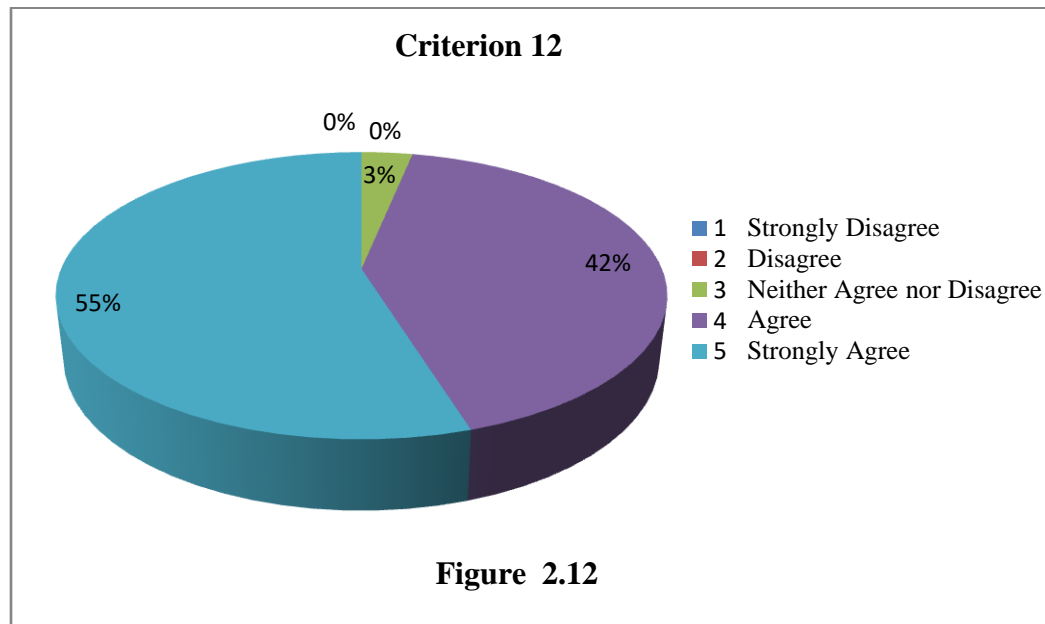
Criterion 11: I have the freedom to adopt new techniques/strategies of testing and assessment of students.

Analysis: 94% of the teachers believed that they have the freedom to adopt new techniques/strategies of testing and assessment of students (see **Figure 2.11**).



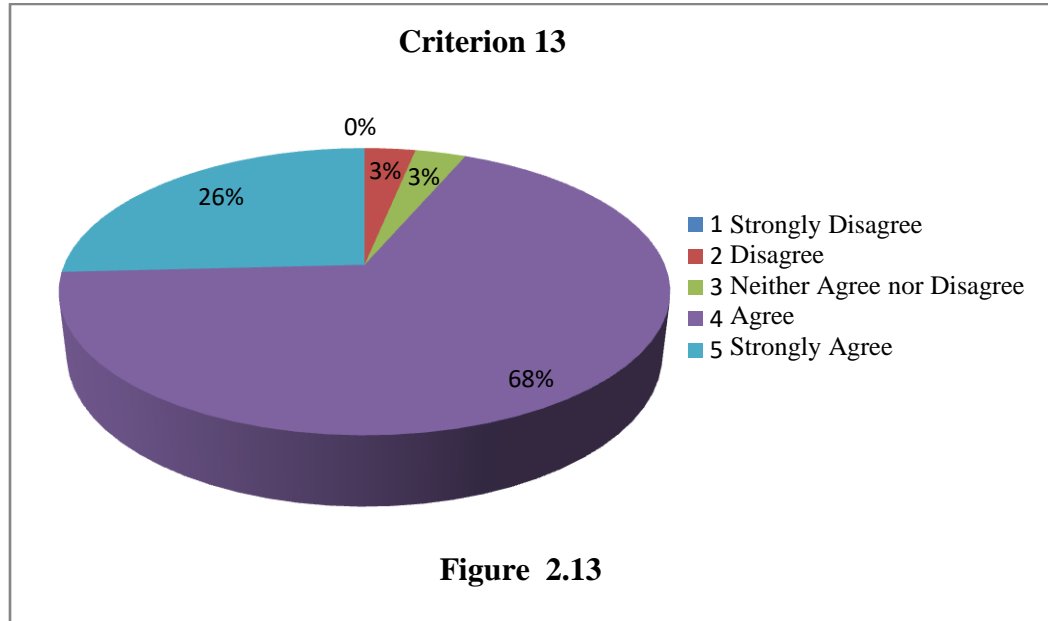
Criterion 12: The environment in the college is favorable to teaching and research.

Analysis: About 97% teachers agreed that the environment in the college is favorable to teaching and research (see **Figure 2.12**).



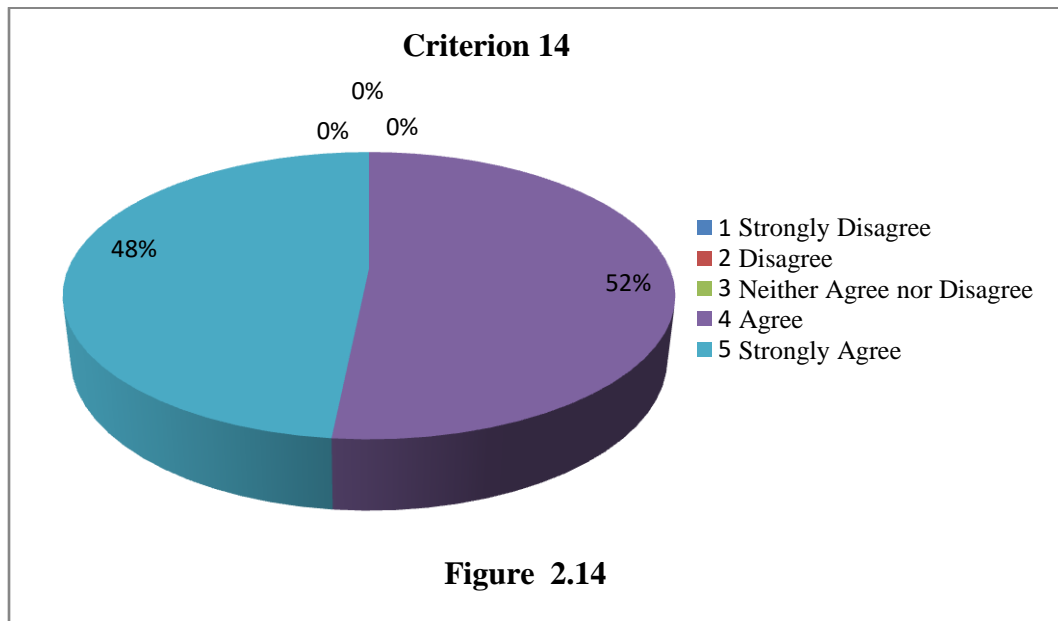
Criterion 13: The Govt. provides adequate support to faculty members for upgrading their skills and qualifications.

Analysis: About 94% teachers agreed that the government provides adequate support to faculty members for upgrading their skills and qualifications (see **Figure 2.13**).



Criterion 14: Provisions for professional development are non –discriminatory and fair.

Analysis: All the teachers agreed with the fact that the provisions for professional development were non –discriminatory and fair (see **Figure 2.14**).



SECTION-III

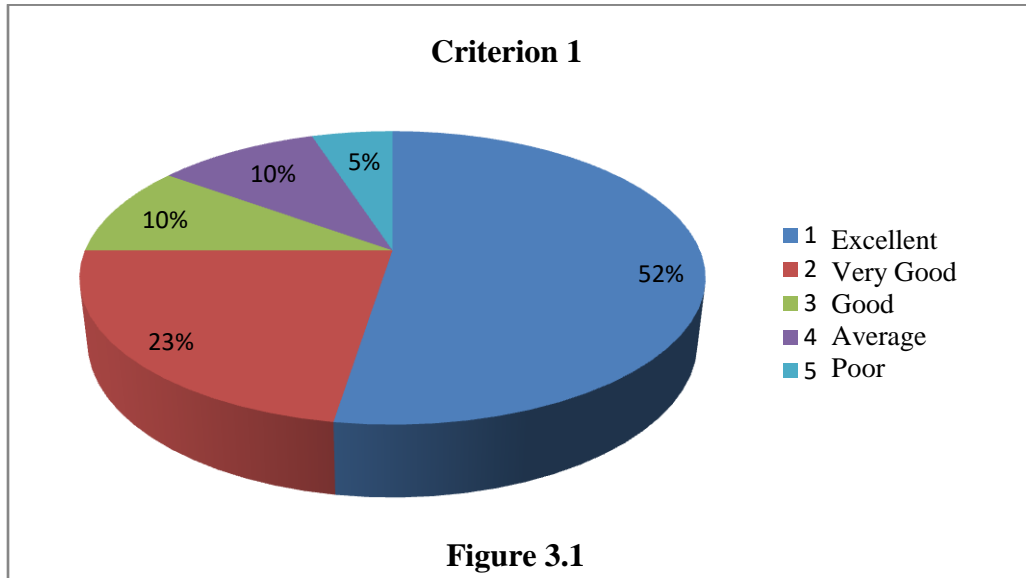
PARENTS' FEEDBACK ON CURRICULUM 2017-18

Data of feedback collected from parents (40)

Criterion	Excellent	Very Good	Good	Average	Poor
1. How do you rate the quality of teaching in the College?	21	9	4	4	2
2. How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	7	21	10	2	0
3. How do you rate the availability of the text and reference books in the market?	10	15	8	4	3
4. How do you rate the quality and relevance of the courses included in the semester?	10	11	12	6	1
5. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, cast, community, creed etc. in teaching and evaluation?	12	13	7	3	5
6. How do you rate environment of the college for effective delivery of the academic programs?	12	13	9	2	4
7. How do you rate the courses in terms of their relevance to the latest scenario or future perspectives?	12	16	7	2	3
8. How do you rate infrastructural facilities, such as faculty rooms, class rooms, reading rooms and toilets available in the college?	8	12	12	3	5
9. How do you rate the outcomes that your ward has achieved from the courses	8	19	9	3	1
10. How do you rate the transparency of the evaluation system in the college?	7	12	12	6	3

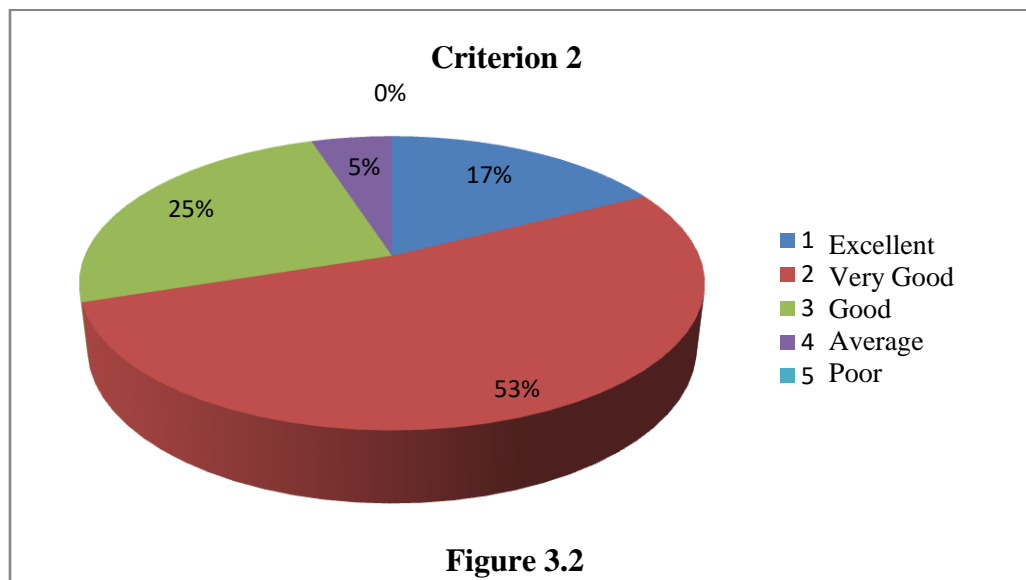
Criterion 1: How do you rate the quality of teaching in the College?

Analysis: 85% of the parents were of the opinion that the quality of teaching in the college is very good (**Figure 3.1**).



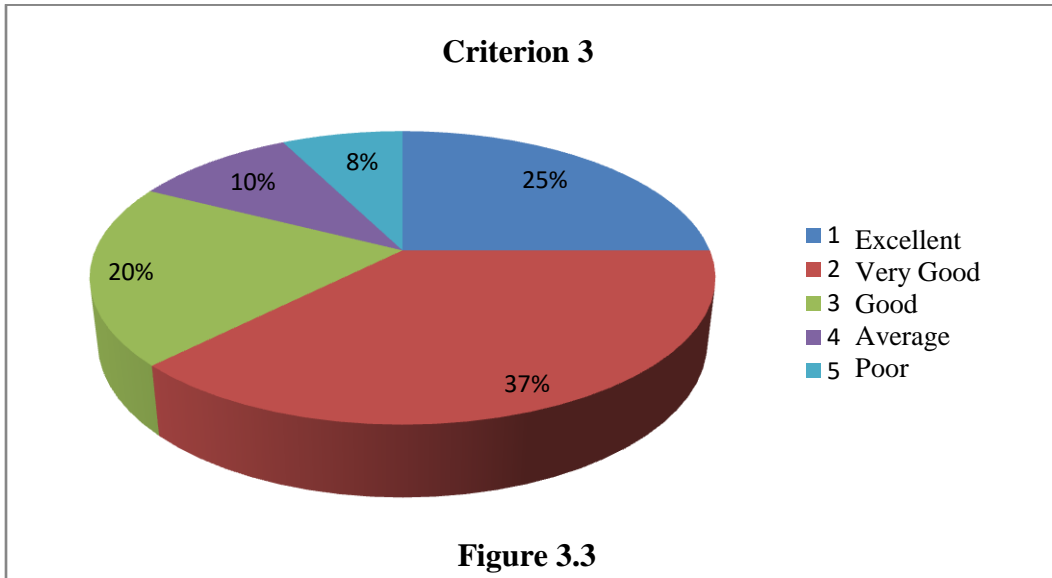
Criterion 2: How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?

Analysis: 95% parents favored the program that their wards are undergoing in terms of the load of the courses in different semesters (**Figure 3.2**).



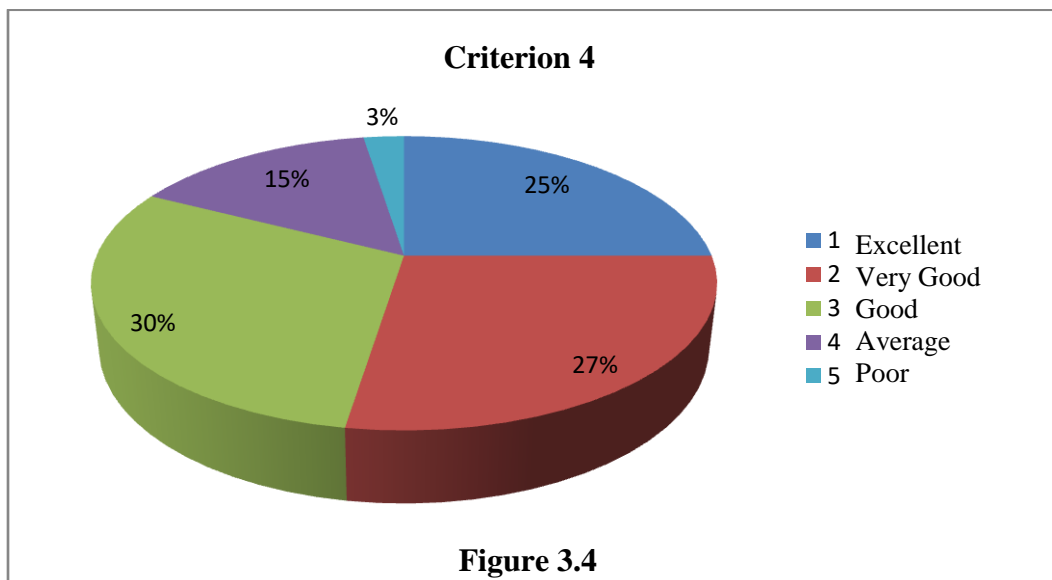
Criterion 3: How do you rate the availability of the text and reference books in the market?

Analysis: 82% of the parents rated that the availability of the text and reference books in the market is good (**Figure 3.3**).



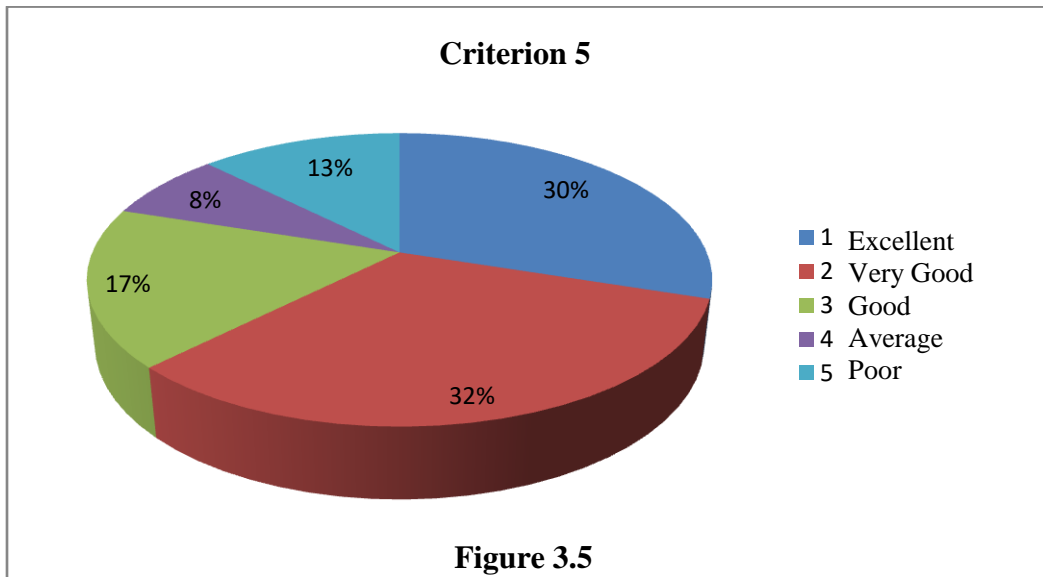
Criterion 4: How do you rate the quality and relevance of the courses included in the semester?

Analysis: 82% of the parents rated that the courses included in the semester are relevant and of good quality (**Figure 3.4**).



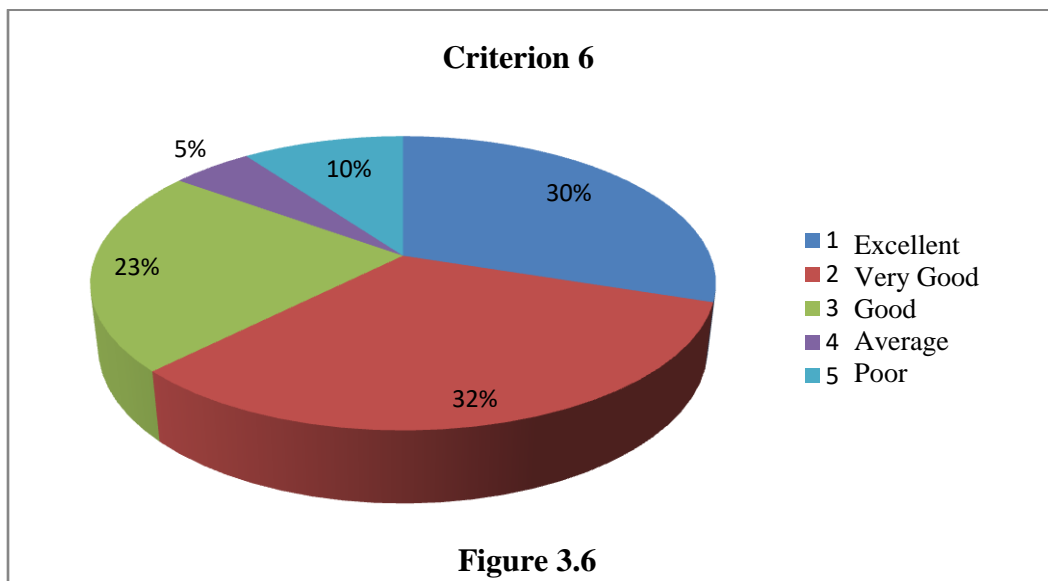
Criterion 5: How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, cast, community, creed etc. in teaching and evaluation?

Analysis: More than 80% of the parents were of the opinion that teaching and evaluation of their wards by the faculty members is irrespective of their background i.e. gender, cast, community, creed etc (**Figure 3.5**).



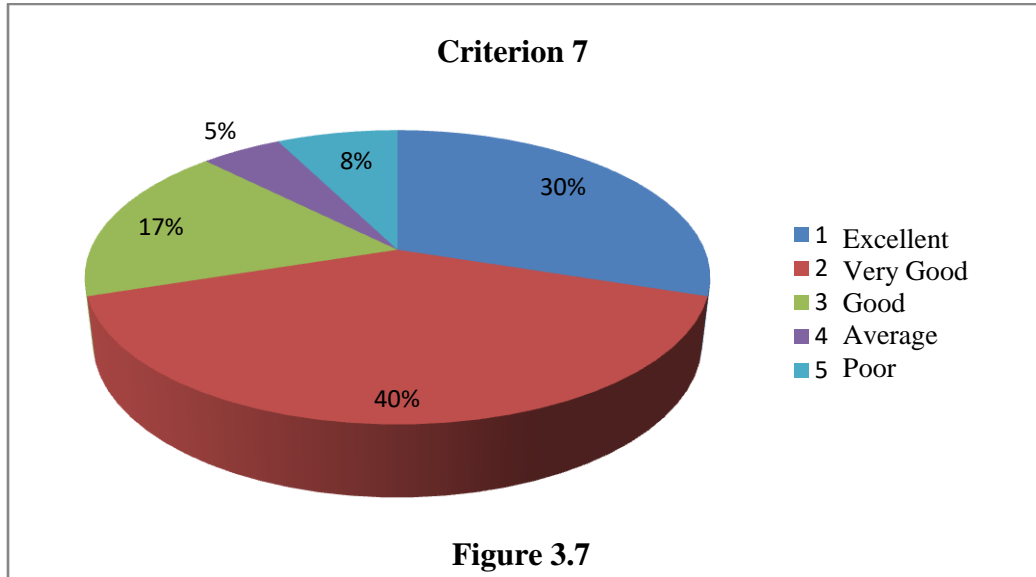
Criterion 6: How do you rate environment of the college for effective delivery of the academic programs?

Analysis: The environment of the college was favored by 90% the parents for effective delivery of academic programs (**Figure 3.6**).



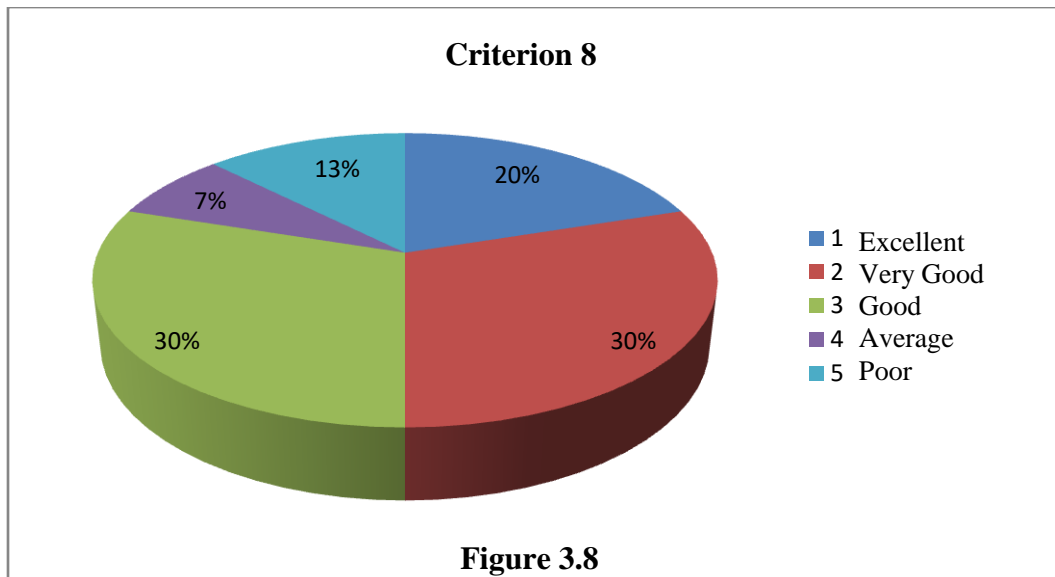
Criterion 7: How do you rate the courses in terms of their relevance to the latest scenario or future perspectives?

Analysis: 87% of the parents rated that the courses are relevant to the latest scenario or future perspectives (**Figure 3.7**).



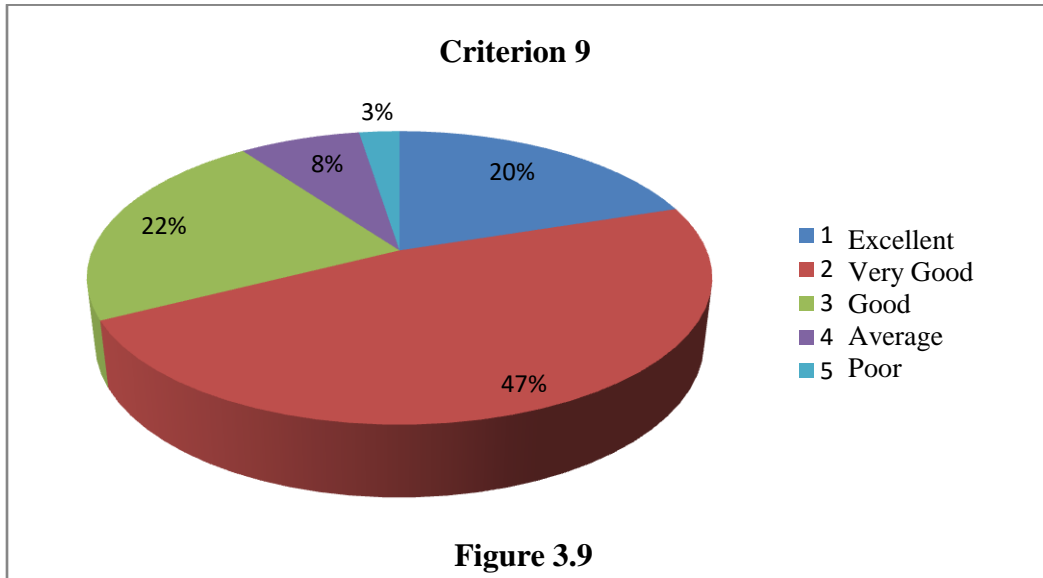
Criterion 8: How do you rate infrastructural facilities, such as faculty rooms, class rooms, reading rooms and toilets available in the college?

Analysis: 80% of the parents rated that good infrastructural facilities such as faculty rooms, class rooms, reading rooms and toilets are available in the college (**Figure 3.8**).



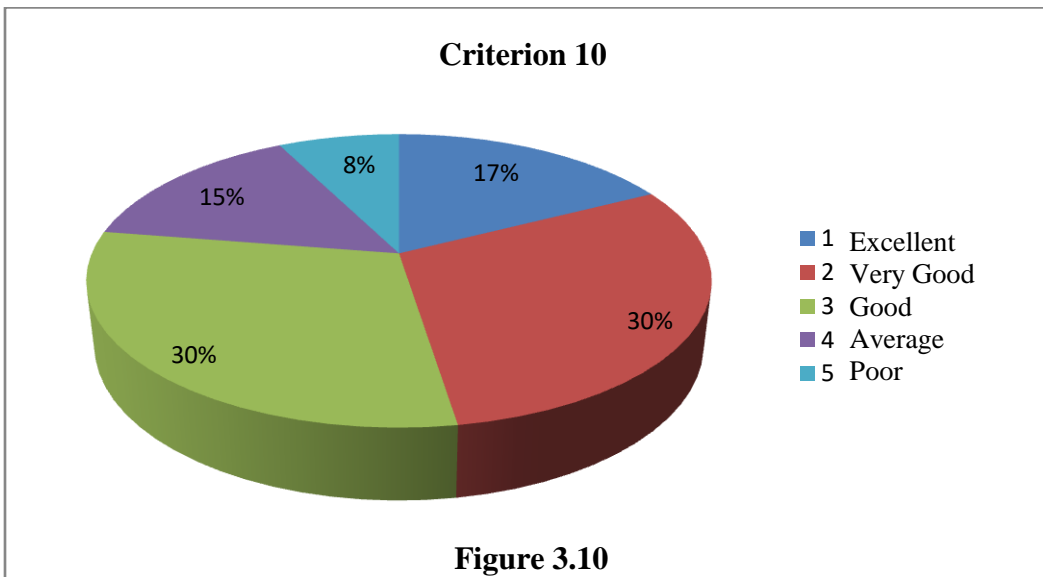
Criterion 9: How do you rate the outcomes that your ward has achieved from the courses?

Analysis: 90% of the parents rated that their wards have achieved good outcome from the courses (Figure 3.9).



Criterion 10: How do you rate the transparency of the evaluation system in the college?

Analysis: 77% of the parents rated that the evaluation system in the college is transparent (Figure 3.10).



SECTION-IV

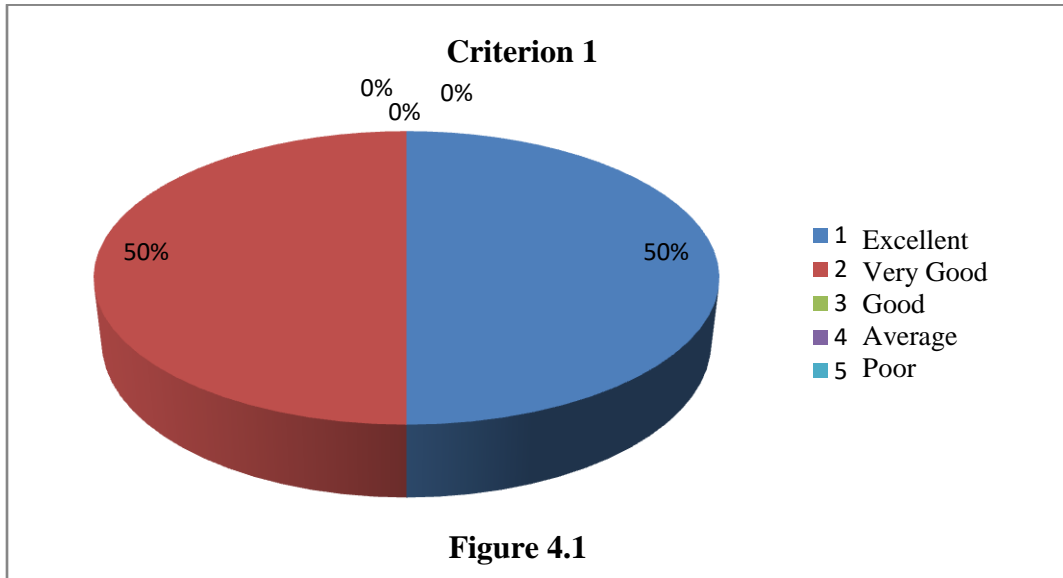
ALUMNI FEEDBACK ON CURRICULUM 2017-18

Data of feedback collected from alumni (30)

Criterion	Excellent	Very Good	Good	Average	Poor
1. How do you rate the quality of teaching in the College?	15	15	0	0	0
2. How do you rate the program the students are undergoing in terms of the load of the courses in different semesters?	6	13	11	0	0
3. How do you rate the availability of the text and reference books in the college?	13	12	4	1	0
4. How do you rate the quality and relevance of the courses included in the semester?	5	18	7	0	0
5. How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, cast, community, creed etc. in teaching and evaluation?	10	17	3	0	0
6. How do you rate environment of the college for effective delivery of the academic programs?	8	17	5	0	0
7. How do you rate the courses in terms of their relevance to the latest scenario or future perspectives?	3	15	12	0	0
8. How do you rate infrastructural facilities, such as faculty rooms, class rooms, reading rooms & toilets available in the college?	6	20	4	0	0
9. How do you rate the outcomes that the students have achieved from the courses?	7	20	3	0	0
10. How do you rate the transparency of the evaluation system in the college?	12	17	1	0	0

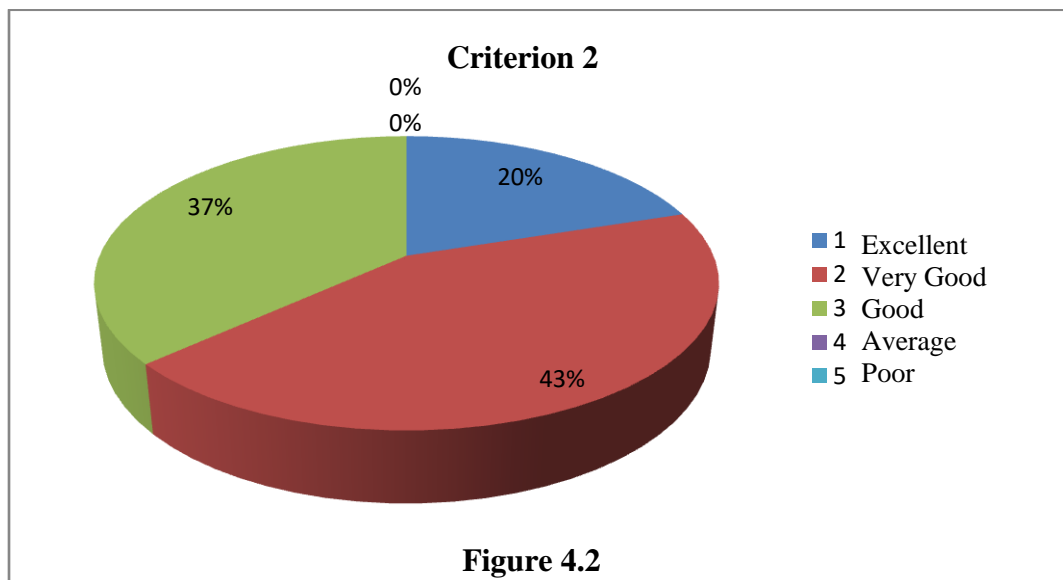
Criterion 1: How do you rate the quality of teaching in the College?

Analysis: All the alumni were of the opinion that the quality of teaching in the college is very good (Figure 4.1).



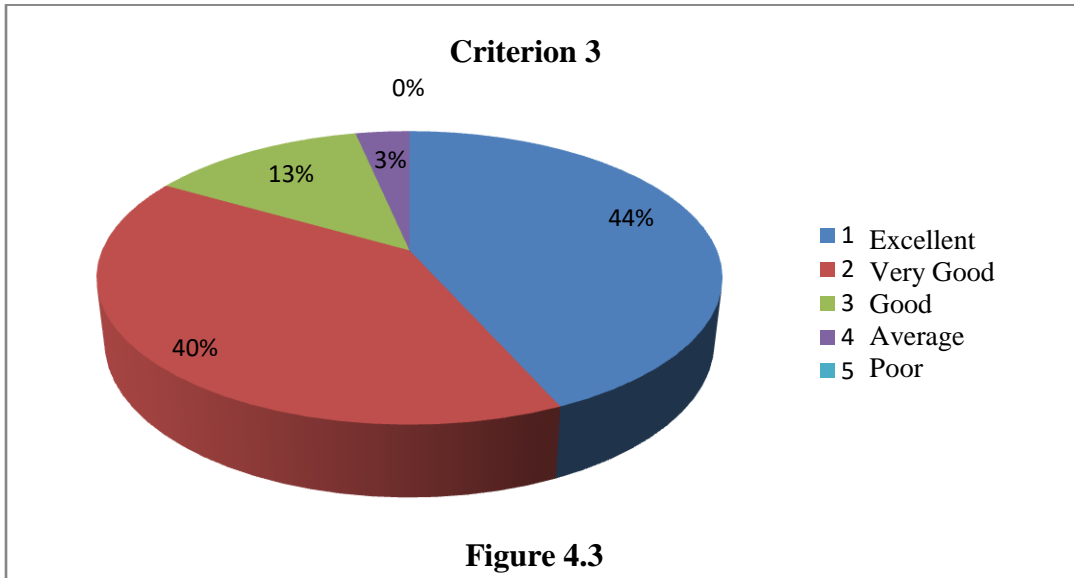
Criterion 2: How do you rate the program the students are undergoing in terms of the load of the courses in different semesters?

Analysis: All the alumni favored the program that the students are undergoing in terms of the load of the courses in different semesters (Figure 4.2).



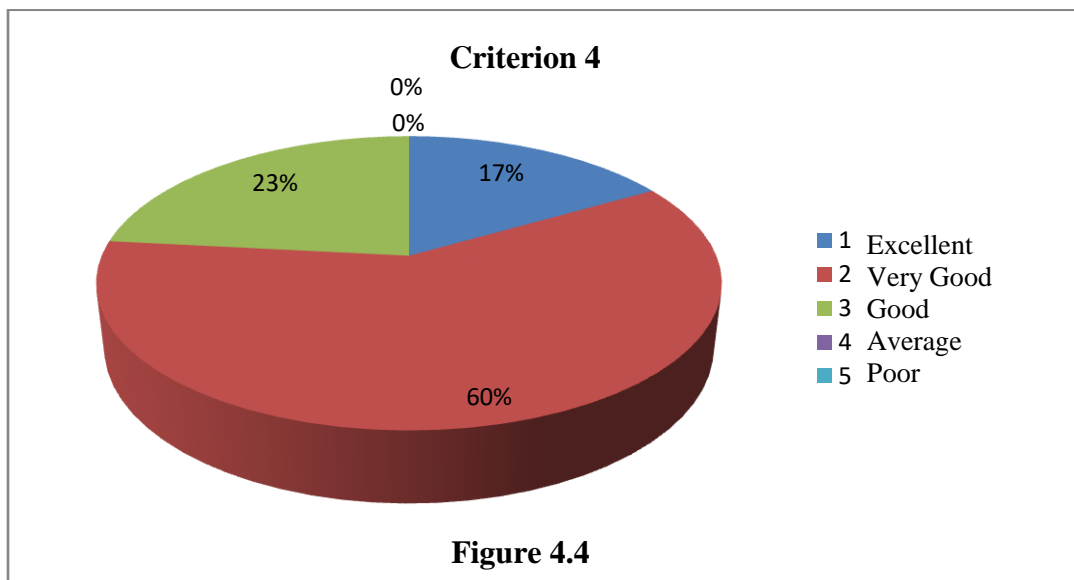
Criterion 3: How do you rate the availability of the text and reference books in the college?

Analysis: 97% of the alumni rated that the availability of the text and reference books in the market is good (**Figure 4.3**).



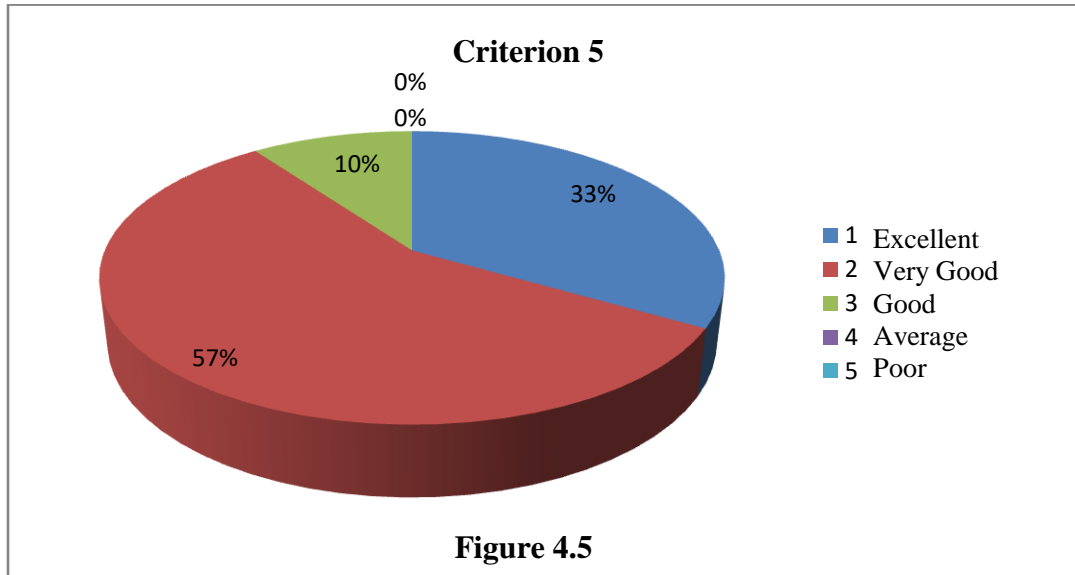
Criterion 4: How do you rate the quality and relevance of the courses included in the semester?

Analysis: All of the alumni rated that the courses included in the semester are relevant and of good quality (**Figure 4.4**).



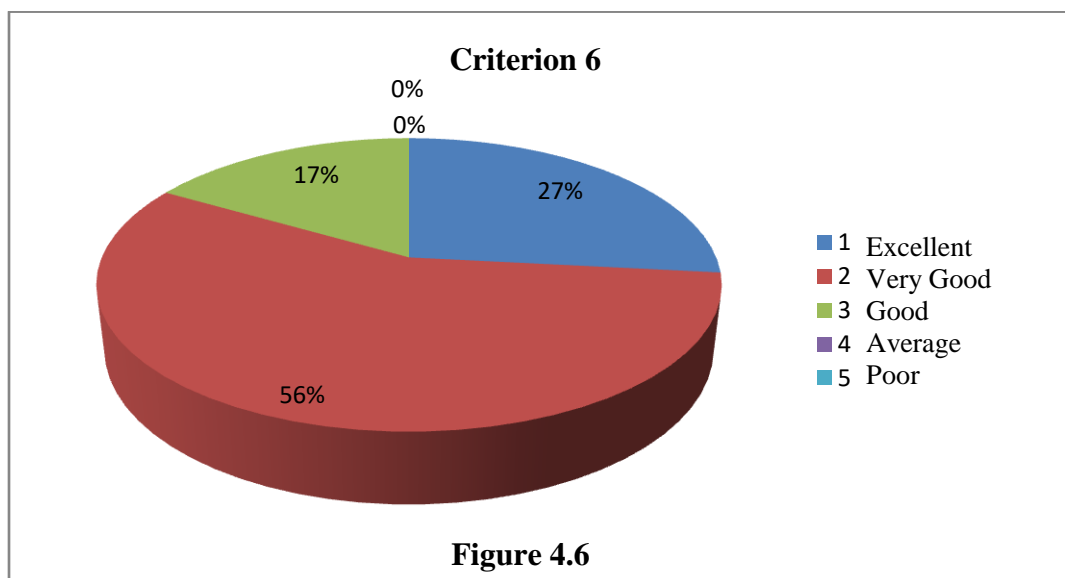
Criterion 5: How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes gender, cast, community, creed etc. in teaching and evaluation?

Analysis: All the alumni rated that teaching and evaluation of the students by the faculty members is irrespective of their background i.e. gender, cast, community, creed etc (Figure 4.5).



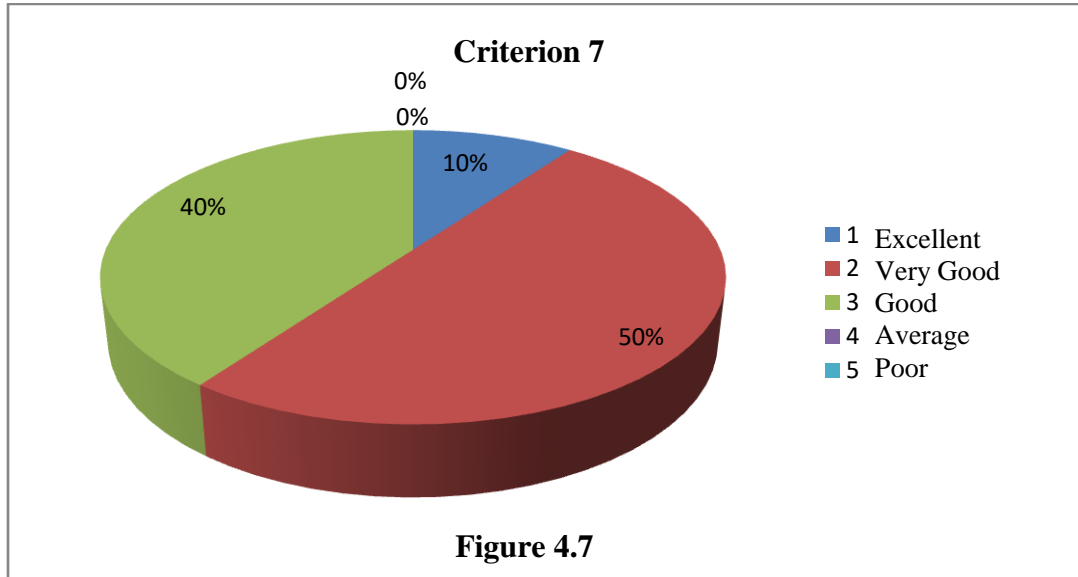
Criterion 6: How do you rate environment of the college for effective delivery of the academic programs?

Analysis: All the alumni rated that the environment of the college is very good for effective delivery of academic programs (Figure 4.6).



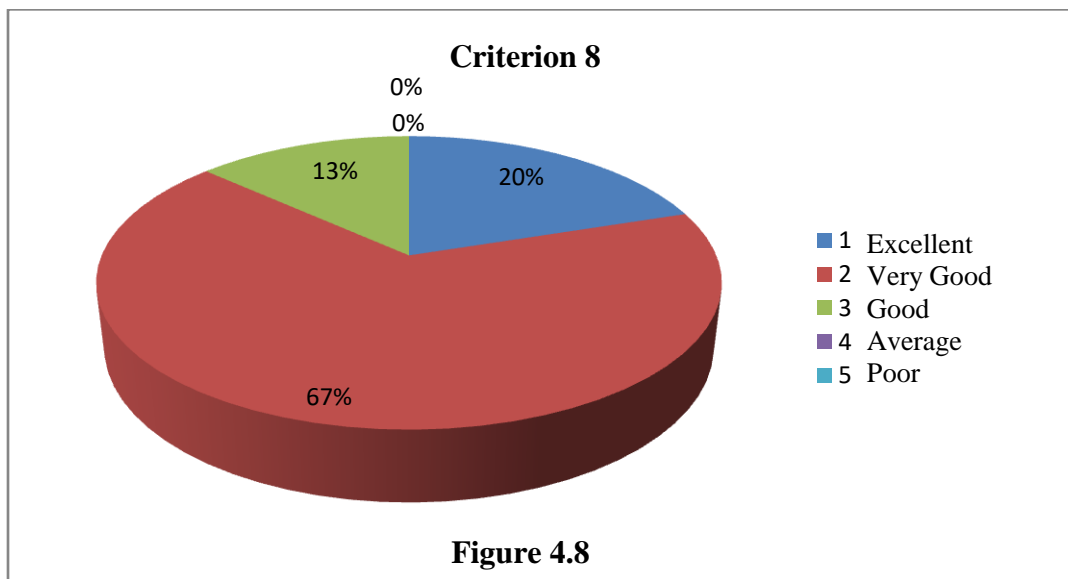
Criterion 7: How do you rate the courses in terms of their relevance to the latest scenario or future perspectives?

Analysis: Almost all the alumni were in favor of the fact that the courses are relevant to the latest scenario or future perspectives (**Figure 4.7**).



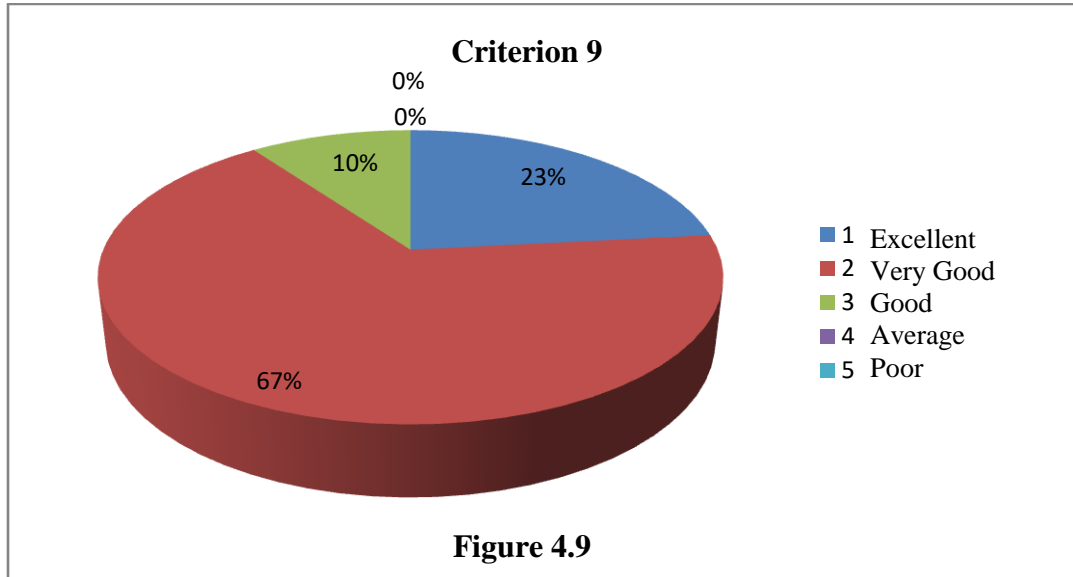
Criterion 8: How do you rate infrastructural facilities, such as faculty rooms, class rooms, reading rooms & toilets available in the college?

Analysis: All the alumni favored while 67% of them rated that infrastructural facilities such as faculty rooms, class rooms, reading rooms and toilets available in the college are excellent (**Figure 4.8**).



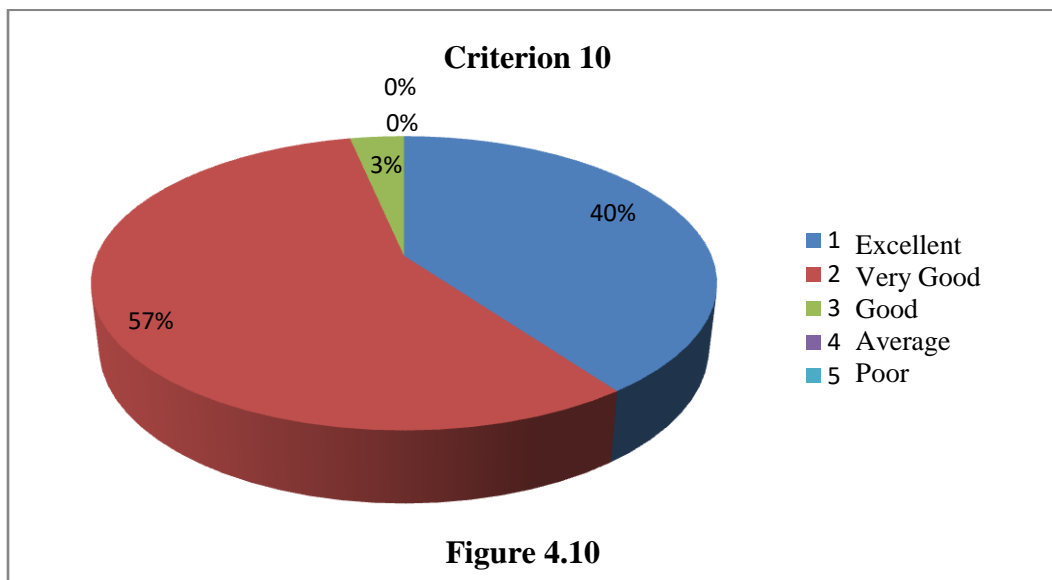
Criterion 9: How do you rate the outcomes that the students have achieved from the courses?

Analysis: All the alumni rated that the students have achieved good outcome from their courses (**Figure 4.9**).



Criterion 10: How do you rate the transparency of the evaluation system in the college?

Analysis: The transparency of the evaluation system in the college is favored by all the alumni (**Figure 4.10**).



CONCLUSION

On the basis of the information collected from the stakeholders it can be concluded that the students, their parents, teachers and alumni were satisfied with the syllabi being taught, their relevance and the system of delivery. The stakeholders were satisfied with the environment and infrastructural facilities available in the college for effective delivery of the academic programs. The findings of this survey will be a guiding factor for modification of the current system of transaction, and development of future perspectives.