Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE SARKAGHAT**
Name of the head of the Institution	**RATTAN CHAND THAKUR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01905230004**
Mobile no.	**9418164967**
Registered Email	**gcsarkaghat@gmail.com**
Alternate Email	**gcsarkaghat-hp@nic.in**
Address	**Village- Barchhawar, Tehsil-Sarkaghat, District-Mandi Himachal Pradesh-175024**
City/Town	**Sarkaghat**
State/UT	**Himachal pradesh**
Pincode	**175024**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gulshan Kumar**
Phone no/Alternate Phone no.	**01905230004**
Mobile no.	**9418195031**
Registered Email	**iqac.rntgc@gmail.com**
Alternate Email	**gcsarkaghat-hp@nic.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.rntgcs.com/wp-content/uploads/2020/07/AQAR_2018_19-1.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rntgcs.com/wp-content/uploads/2020/07/19-20-2.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C++**	**68.15**	**2005**	**20-May-2005**	**19-May-2010**
2	**B**	**2.11**	**2013**	**08-Jul-2013**	**07-Jul-2018**
3	**B**	**2.16**	**2019**	**09-Aug-2019**	**08-Aug-2024**

6. Date of Establishment of IQAC	**12-Jun-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
organisation of Three days enterpreneurship Awareness camp	05-Mar-2020 3	82
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. college sarkaghat	RUSA	GOI	2019 365	56433
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**56433**
Year	**2020**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. NAAC peer team visited the college and granted B grade 2.. Govt granted the permission to start M.Sc Physics and Chemistry in Govt. College Sarkaghat

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. Celebration of Important Days 2. To purchase latest books according to the demands of Students. 3. Construction of 2 Basket ball fields cum stadium 4. Reimbursement of hostel fee to needed students(SC/ST/OBC/ /BPL/Minority students) 5. Purchase of strecher, wheelchair and first aid box 6. To repair PTA block by installation of green Roof on its top 7. To ensure participation of students in various cocurricular activities 8. To promote faculty members for their personal development	1. Hindi Diwas was celebrated on 14th Sept.,2019 on this day Debate and Poetic competition declamation was.organised. 2. HIVAIDS day, Science day and International woman day were also observe in the college during the session. 2. During 201920 session , Books of cost 34884/ were purchased. 3. Construction work under process. 4. An amount of 26195 was spent out of RUSA GRANT 5. All three items were purchased out of RUSA GRANT 6. PTA hall was repair from self finance society fund 7 students have participated in various inter university competions 8. 15 teachers have particiapted in RC/OC organised by HRDC centres of various indian universities

[View File](#)

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**07-Aug-2019**
16. Whether institutional data submitted to AISHE:	**No**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution affiliated to Himachal Pradesh University, Shimla and hence, all departments are required to implement the syllabus prescribed by the State University of Himachal Pradesh. We are rigorously clung to run the schedules of educational plan forced on us by our parent university/department of higher education, Govt. of Himachal Pradesh/UGC. Head of the institution disseminate educational implementation plan among the respective faculties. The plan includes library facility with number of text books, journals, magazines and ICT facilities to access various online teaching and other work to aid the students and teachers. Concerned faculty members attempts to implement the other educational program by conducting various activities like webinar,

project work, seminar among our students in addition to routine teaching. The institution is going to start new programmes in science stream viz postgraduate course in Physics and Chemistry (for which NOC from Govt. of Himachal Pradesh has already been received). In addition to these institution is also planning to start PG courses in other streams.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nill
BSc	Nil	Nill
BCom	Nil	Nill
BCA	Nil	Nill
BBA	Nil	Nill
MA	Nil	Nill
PGDCA	Nil	Nill
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	39

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	training at Sebiz infotech Pvt. Ltd: It park road sector chandigarh	27
BCA	training at eminent technology Pvt. Ltd.	27

| BCA | Phase Mohali Punjab | |
| | Trainig at Jetking Pvt. Ltd. Sector A Chandigarh | 27 |

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback were obtained from teachers, alumni and other stakeholders through well structures questionnaire. The opinion of respondents was analysed with the help of pie chart. Most teachers have opinion that syllabus provided for course by Himachal Pradesh University is up to mark, well designed, modules and credits are well distributed. Since syllabus adopted by HPU is of national standard (UGC prescribed) so plenty of text books, reference books are available in library as well as online mode. Still some teachers have opinion that syllabus have to revised so that it may boost the performance of the students. Parents have opinion that the facilities provided by the institution are sufficient, syllabus taught by concerned teachers have practical utility and career counselling cell of the institution working well. The responses of the alumni were also taken into consideration. It shows positive sign with regard to present professional standard, assignment given by the teachers, support from the institution, transformation of the students and their overall personality development. Effort are also made to motivate the students by direct interaction with them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PHYSICS	140	68	68
BSc	CHEMISTRY	140	98	98
BSc	BOTANY	140	80	80
BSc	ZOOLOGY	140	89	89
BSc	MATHEMATICS	140	67	67
BCom	COMMERCE	140	115	115
BA	HINDI	80	32	32
BA	POLITICAL SCIENCE	80	85	80
BA	HISTORY	80	94	80

| BA | ECONOMICS | 80 | 15 | 15 |

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1644	48	32	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	34	4	7	2	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institution believes that mentoring is a very important component of teaching-learning process. It helps take care of emotional well being of studnets. Thus institue has employed a well structured mentoring system. Each teacher is allotted 50-60 students due to high teacher-student ratio in the college, but mentors interact with their students in a group of 15-20. Primary objective of this mentor system is to guide students on career and counsel them on their academic as well as personal problems. Every students stays with same mentor for all three years. This has shown very positive results. The mentoring sessions helps students deal with stress situtations. Mentors are required to maintain records of related activities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1692	34	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	34	10	Nill	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	Sem VI	03/09/2020	24/10/2020
BA	BA	Sem VI	15/09/2020	24/10/2020
BCom	BC	Sem VI	15/09/2020	24/10/2020
BCA	BCA	Sem VI	28/08/2020	24/10/2020
BBA	BBA	Sem VI	28/08/2020	24/10/2020
PGDCA	PGDCA	2nd Year	03/11/2020	18/03/2021
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Assessment of students is done as per rules of Himachal Pradesh University. For all courses, assessment carries 30 marks which includes 15 marks for mid-term examination, 5 for attendance and class participation, remaining 10 for quizzes, assignments, seminars, presentations, project works etc. To improve internal evaluation methodology, teachers adopt different assessment tools and make conscious efforts to give everyone fair chance to improve and showcase their capabilities. Only those students who have attended minimum 75 of lectures are allowed to sit for examinations. Component – wise assessment marks are displayed to students before uploading marks. This ensures transparency and students gain confidence in assessment methodology.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute prepares Academic calendar according to affiliating university guidelines. The calendar mentions schedule of admissions, mid-term examinations, end-semester/annual examinations, major events viz. annual function, athletic meet, schedule of vacations etc. Academic calendar is made available on college website as well as prospectus. Faculty follows its schedule sincerely and plans curriculum delivery accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.rntgcs.com/wp-content/uploads/2020/07/Programmes_outcomes_2_.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BC	BCom	COMMERCE	94	89	94.68
BSC	BSc	LIFE SCIENCES AND PHYSICAL SCIENCES	268	255	95.15

BA	BA	ARTS AND HUMANITIES	178	162	91.01
PGDCA	PGDCA	COMPUTER APPLICATIONS	39	39	100.0
BBA	BBA	BUSINESS APPLICATIONS	10	7	70.0
BCA	BCA	COMPUTER APPLICATIONS	29	25	86.21
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rntgcs.com/wp-content/uploads/2020/07/feedback-2019-20-analysis_.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
Any Other (Specify)	00	00	0	0
International Projects	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
Projects sponsored by the University	00	00	0	0
Industry sponsored Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Minor Projects	00	00	0	0
Major Projects	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	4	0.4

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Mathematics	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Radiation risk Assessement in some dwellings of North western	Gulshan Kumar	Indian journal of environmental protection	2019	0	Govt. College Ghumarwin	Nill

Himalaya						
determination of terestrial radionuclides and related radiological risk in the soils from pangi valley of chamba Himachal Pradesh	Gulshan Kumar	Journal of Physics :conference series	2020	0.65	Govt.College Sarkaghat	Nill
spectral and seasonal variations of aerosol optical depth with special reference to kannpur, Indo gangetic Basin	Gulshan Kumar	Indian Journal of Science and technology	2020	0.7	Govt.College Sarkaghat	2
spectral and seasonal variations of aerosol Radiative forcing with special reference to kannpur, Indo gangetic Basin	Gulshan Kumar	Indian Journal of Science and technology	2020	0.7	Govt.College Sarkaghat	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Radiation risk Assessement in some	Gulshan Kumar	Indian journal of environmental protection	2019	18	Nill	Govt. College Ghumarwin

dwellings of North western Himalaya						
determination of terestrial radionuclides and related radiological risk in the soils from pangi valley of chamba Himachal Pradesh	Gulshan Kumar	Journal of Physics :conference series	2020	85	1	Govt.College Sarkaghat
spectral and seasonal variations of aerosol optical depth with special reference to kannpur, Indo gangetic Basin	Gulshan Kumar	Indian Journal of Science and technology	2020	43	Nill	Govt.College Sarkaghat
spectral and seasonal variations of aerosol Radiative forcing with special reference to kannpur, Indo gangetic Basin	Gulshan Kumar	Indian Journal of Science and technology	2020	43	2	Govt.College Sarkaghat
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	7	Nill	Nill
Attended/Seminars/Workshops	Nill	1	Nill	Nill

Resource persons	Nill	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
world environment day	NSS	2	50
Rashtriya ekta divas	NSS	35	70
Oath ceremony(fit india movement)	NSS	32	123
cleanliness drive	NSS, NCC,RR, teachers	35	700
Orientation programme	NSS	2	183
Tree plantation drive	NSS	2	52
soft skill ,group discussion, personal interview, resume writing and stress mangament	career and guidance cell,IBS india limited	10	85
communication skill	career and guidance cell	10	110
career hereafter	career and guidance cell, chitkara university	10	170
celebration of international women day	women cell	20	117
View File				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	GC sarkaghat	Rashtritya	35	70

		Ekta divas		
NSS	GC sarkaghat	Fit india Run	2	25
Red ribbon club	NSS, civil hospital Sarkaghat	International day against drug abuse	2	25
Red ribbon club	NSS, civil hospital Sarkaghat	Aids Awarness Programme	25	75
youth red cross	GC sarkaghat	Beti Bachao Beti Padhao	10	70
women cell	GC sarkaghat	women health and hygiene	10	55
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	nil	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	0.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	1682	228425	202	128231	1884	356656
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	30000	Nill	Nill	1	30000
Journals	22	46000	Nill	Nill	22	46000
e-Journals	100	5900	Nill	Nill	100	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	70	2	2	2	2	1	0	120	0
Added	1	0	0	0	0	0	0	0	0
Total	71	2	2	2	2	1	0	120	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.34	0.34	0.94	0.94

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

up gradation and proper utilization of the physical facilities is the prime concern of every institution. In our college college is work is properly managed by constituting various committees at start of every academic session. These committees work under vision plan of IQAC. The institution has a set procedure to maintain and utilization of such facilities. 1. Any purchase is made through the Gem portal 2. any contruction work is proceeded through the HIMUDA/PWD/any other GOVT agency 3.the facilities for self finance courses is maintained by the mangement of registered Society. 4. final work is assessed by physical verification committee

https://www.rntgcs.com/maintenance-and-utilization-of-physical-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt scholarship schemes	162	976582
Financial Support from Other Sources			
a) National	Dile Ram scholarship Scheme	2	2000
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme			enrolled	
celebration of international Yoga day	25/05/2020		40	NSS
communication skill	17/02/2020		70	Electricity department HP career councelling cell
soft skill group discussion personal interview,resume writing and stress mangement	19/02/2020		85	IBS india limited career councelling cell
[View File](#)				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nil	Nill	Nill	Nill	Nill
2020	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	Hindi	HPU	MA Hindi
2020	5	BA	Geography	HPU various B.Ed colleges	B.Ed

2019	3	BSc	Physics	NIT, Jalandhar, Centarl university HP	MSC Physics
2019	5	BSc	Chemistry	PU Chandigarh, Central university Ho and HPU Shimla	MSc Chemistry
2020	1	BSc	Physics	IIT Mandi	MSc Physics
2020	1	BA	BA with Journalism	HPU Shimla	MJMC
2020	1	BA	Geography	HPU shimla	MSc Geography
2020	4	BSc	Zoology	HPU, central University	MSc Zoology
2020	1	BSc	Zoology	HPU	MSc Biotechnology
2020	1	BSc	Zoology	HPU	MSc Chemistry

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	5

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	nil	National	Nill	Nill	00	Nil
2019	Nil	International	Nill	Nill	00	Nil
2020	Nil	National	Nill	Nill	00	Nil
2020	Nil	International	Nill	Nill	00	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives and Department representative along with other representatives like president, Vice president, General secretary and Joint secretary are being selected on the basis of their merit in lower class. In every student activities and class or departments grievances they actively participated during session. They also organised the CSCA function in collaboration with college and other elected body PTA.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

reg. No. HPCD-1246

5.4.2 – No. of enrolled Alumni:

24

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

At the starting of each Academic session Principal notifies different committees for decentralization and participative management in the college prospectus. College advisory committee keeps an eye on all the functioning of the college and assists the Principal in the management of the college. IQAC plan and review the action taken report of the decision taken by it for the overall development of the institution. Admission committee look after the process of the admission in the coordination with the administrative office and guidance and counseling cell that provide the guidance of the different subject choice offered by the college under CBCS Different Orientation sessions are conducted by all the faculties i.e Arts science commerce and self finance courses before the admission of the students. There is flexibility to change the subjects after admission. The time table committee frames the time table for all the streams well before the start of teaching. The problem related to

the time table is considered properly by the committee. The overall teaching work and co curricular activities are organized under the leadership of the head of the concern department. Teachers organize seminars assignments project work at the class level for the continuous and comprehensive evaluation of the students. Examination committee conducts the midterm examination of the students. The whole record of the midterm examination along with seminars and assignment, attendance form the basis of internal assessment. Sports and cultural events are notified in the prospectus of the college and organized at the college level. The students are allowed to participate in university level state level and national level events. College tries to provide free and fair chances to every student to draw out their hidden talent. NCC NSS Red ribbon club rovers and rangers are the integral parts of the college. The institution also has women grievance cell and anti ragging squad to redress the issues. The prize distribution committee arranges the prizes and distribute to the students through eminent personalities of the state so that students feel motivated.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	College has library facility to the students at multilevel. A common library in the main campus has number of text books, reference books, magazine and newspaper for all the general readers. There is also a separate library for BCA/BBA/PGDCA and MA classes in the old college campus it is also open for all our old students who are preparing for competitive examinations.
Research and Development	No research work is conducted in the college as we runs mostly undergraduate classes but teachers are motivated to carry research work at their individual level to persuade their Ph.D. , Post doc, Major and Minor research project. Department provide study leave to the teachers for higher studies and infrastructural facilities to for research and development. Many teachers of the college have completed their research work and published research papers in the journals of repute under these schemes.
Industry Interaction / Collaboration	The students of BCA, BBA and PGDCA also participate in interaction or collaboration with industries time to time.
Teaching and Learning	The teaching learning process of the students are under the continuous supervision of the principal and advisory committee. The heads of the

	departments are responsible for effective teaching learning process. The examination committee of the college issues directions for the teacher to organize seminars/quiz/debate/ declamation/assignment/project work in order to make the teaching learning process more effective. The teachers are motivated to use IT/Smart class rooms and provide reference material to the students.
Curriculum Development	Curriculum Development The curriculum of college is decided by affiliating Himachal Pradesh University, Shimla under the guidance of CBCS system. The curriculum is decided by the Board of studies and University also organize meeting of board of studies to update the curriculum time to time and convey the change to college for implementation. In the beginning of every academic session principal convene meeting with the staff and issue instructions regarding the timely and effectively completion of the curriculum. University also organizes orientation programs and refresher courses through its Human resource development centers to update the faculty with change made in the curriculum.
Admission of Students	Admission in the college is done on the basis of merit of the previous qualified examination. College adheres completely to the admission process notified by the Himachal Pradesh university Shimla. Seats are reserved for the SC/ST/sports/cultural category students as per the rule and regulations of the govt. of Himachal Pradesh. Online admission portal has been linked with the official website of the college which regulates whole admission process in transparent and impartial manner.
Human Resource Management	Human resources are used for the benefit of students as per the interest and acquired skills of the teachers through a decentralized management system through different committees. The presence and active participation of all the teaching and non teaching staff is properly ensured in the college.
Examination and Evaluation	Examination and Evaluation The

	examination and evaluation process of the college runs under the guidance of examination committee. Examination and evaluation system of the college is based on the continous and comprehensive evaluation system in tune with the instructions of the university. An assignment/seminar/presentation/project work of 10 marks is given to the students. Midterm test of 15 marks is conducted by examination committee after completion of more than half of the syllabus. Five marks are awarded to the students on the basis of their attendance in the class which fix their regularity and punctuality in the class. In this manner the internal assessment of the students consisting of 30 marks is awarded to all the students. The 20 marks per subject are assigned for practical's of the science and other practical subjects. The end term examination of 50/70 marks is conducted by the Himachal Pradesh university at the end of academic session. Marks of the internal assessment are only counted for deciding the final grade of the student only if he or she secures 40 marks in the internal assessment and term end examination separately.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All Major purchases in institution are made through GEM portal (a set online system of Govt.). Wheras the project like construction are carried out through Govt. agencies HIMUDA and PWD, they persue their work through e-tendering(or an another process)set by Govt.
Administration	Principal GDC Sarkaghat Distt Mandi HP
Finance and Accounts	PNB Barchwaar, HDFC Sarkaghat, Canera Bank Sarkaghat, SBI sarkaghat
Student Admission and Support	Admission through online portal on college website
Examination	online filling of Examination forms through examination portal on the official website of Himachal Pradesh University, Shimla

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
2019	Nil	Nil	Nil	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	00	Nill	Nill	Nill	Nill
2020	Nil	00	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	17/09/2019	30/09/2019	15
Refresher course	1	10/10/2019	30/10/2019	15
Refresher course	1	22/06/2019	06/07/2019	15

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching staff avail all the welfare schemes like pension scheme , medical benefits , gratituity,casual leave , earned leave and medical leave as per the norms of	Non teaching staff also avail the benefits as per the norms of state government	Various scholarship schemes for meritorious students

| HP Government | | | |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Govt. College Sarkaghat has an administrative office with proper ministerial staff and under the supervision of Suprindentant grade -II. A Bursar is also appointed in the college to keep watch on all the financial management and resource mobilization processes. There are also some self financed professional courses like BCA/BBA/PGDCA which operates completely on the funds collected from the students. The college has also received grants for RUSA and UGC from time to time. The funds of self financed courses are regularly audited . UGC grants are also audited . The salary component of employees and funds collected from the students under various heads like an amalgamated fund, sports fund, science fund, building fund, etc are audited time to time accordingly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC , senoir members of staff and OSA and PTA
Administrative	Yes	Audit is done though various means time to time depending up on the type of fund the agencies are :CA, office of Audit and controller General	Yes	CA College bursar ,PTA Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has also strengthened its human resource by engaging teachers in the subjects where required the number of posts is not available or vacant.Feedback from the PTA for the overall development of the college is initiated. The recruitments of temporary teachers and employees under unavoidable Circumstances are done. Collaboration and help in different activities organized in the institution and Inviting suggestion for the betterment of the college from local PTA fund in order to provide quality

education to the students. The college has also engaged lab staff from local funds.

6.5.3 – Development programmes for support staff (at least three)
The training programmes for support staff are organized by govt. at Himachal Institute for Public Administration (HIPA) and Govt. College of Teacher's Education Dharamshala.

6.5.4 – Post Accreditation initiative(s) (mention at least three)
The institution is continuously strengthening the weaknesses and lacks which brought to the notice of institution by NAAC Committee.Formation of subject societies in each department to ensure the active participation of students in different activities. Activated career counseling and guidance cell to make the students career oriented.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Three days entrepreneurship awareness camp sponsored by department of science and technology, Govt. Of India in collaboration with Govt. College Dhaliara	05/03/2020	05/03/2020	07/03/2020	90
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BETI BACHAO BETI PADHAO RALLY BY YRC	19/11/2019	19/11/2019	40	30

AWARENESS PROGRAMME ON WOMEN HEALTH AND HYGIENE BY NGO ARTEC KANGRA	27/07/2019	27/07/2019	86	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
8660KWH (0.86)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	11/10/2019	01	BETI BACHAO BETI PADHAO RALLY	FEMALE FOETIDE	70
2019	Nill	1	02/12/2019	01	AIDS DAY OBSERVANCE	CAUSE AND PREVENTION OF AIDS	150
2019	Nill	1	02/08/2019	01	SWACHTTA PAKHWARA	CLEANLINESS IN CAMPUS AND LOCAL AREA	100
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
INTERNATIONAL WOMEN DAY	08/03/2019	08/03/2019	280
INTERNATIONAL YOUTH DAY	12/08/2019	12/08/2019	50
CELEBRATION OF HINDI DIVAS	14/09/2019	14/09/2019	46

WORLD TOURISM DAY	27/09/2019	27/09/2019	32
CONSTITUTION DAY CELEBRATION	26/11/2019	26/11/2019	210
WORLD HUMAN RIGHTS DAY	10/12/2019	10/12/2019	192

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

the institution has a lush green area and bestowed with number of ornamental and medicinal plants. the campus beautification committee every year put an effort to plant important medicinal and ornamental plants.The NSS and NCC units of the institution initiate a plantation drive every year and clean the college campus as well as the surrounding area. the institution has installed two types of dustbins for the proper disposal of biodegradable and non biodegradable waste. Use of plastics and thermocol article are reduced in college campus.The institution has water harvesting sysytem. The campus and hostel is installed with solar lights and solar heaters. the institution reduced the biological waste (used sanitary pads) by installing incinerators in the college and girls hostel premises. The college ensure proper disposal and dumping of e waste .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES IN R/O GOVT. DEGREE COLLEGE SARKAGHAT DISTT MANDI HP BEST PRACTICE -I TITLE OF THE PRACTICE: ENGANGING STUDENTS IN COMMUNITY SERVICES AND INCULCATING ENVIRONMENT AWARENESS BY ACTIVE PARTICIPATION IN VARIOUS EXTRACURRICULAR ACTIVITIES OBJECTIVES: To improve the extracurricular participartion among the students and inculcating a sense of social and environment sense of responsibility CONTEXT Sarkaghat is a rural area and has a rich cultural Heritage, in terms of its traditions, music and songs which are stored in the form of oral traditions. Through extracurricular activities students can bring alive a dying culture. It also gives them the opportunity to understand their culture and society in a better way. The institution is located 2 km away from the sub divisional headquarters. The college, by virtue of its location,caters to youth from an agricultural background. To create awareness regarding the environment and social issues in the surrounding the institute organizes various rallies and cleanliness drives to the nearby local area. PRACTICE The students have full freedom to participate in any activities of their interest. For participating in different activities screening committee select participants from intra faculty competition. Then these selected participants participate in inter faculty competition.The students actively participate in the various activities like poster making, declamation, Rangoli, solo song competition and slogan writing etc. to quench their desire for holistic growth and development. Such activities provide a platform to the students to polish their latent talents and develop various skills like leadership, self confidence and communication in them. The institution has impressive records of organizing and participating in extra co curricular activities. Students of the institution participate in the cleanliness derive. The students in the institution are not allowed to use polythene bags and thermocol cups.Garbage is segregated into biodegradable and non bio degradable and then disposed off. The college and girls hostel have incinerators to destroy the used sanitary pads. Our NCC cadets and NSS volunteers leave no stone unturned to infuse the sense of cleanliness and Environment awareness among college students and in the locality by organizing rallies and camps. EVIDENCES OF SUCCESS • About 200 students participate in the various activities of the CSCA function and other students participate in the form of active audience. • Every year the institute celebrates the Annual prize distribution

function to reward the students for their success in academics, sports, NSS,NCC, rover Rangers and Cultural Excellence. • NSS and NCC initiate a cleanliness drive in the college and 100 students participated . • Observance of Environment week by NCC. • Rallies are organized on BETI BACHAO theme by YRC of the college. BEST PRACTICE-II TITLE OF PRACTICE : Motivational sessions on prospective careers , skills , personality development and stress management for graduates and undergraduates. OBJECTIVES: The aim of this practice is to motivate students to select their careers , improve their communication skill and managing the stress CONTEXT: The institution is located in the rural area. Therefore the exposure of the students to various career options is limited. The institution help to spread awareness and motivation about the various career avenues available for the graduates based on their area of studies. The institution helps to groom the students by improving their communication skill to face the screening test and interviews. The institution emphasize on overall personality development of the students and how to overcome stress. PRACTICES: The institution organized an Entrepreneurship three days camps in which students were guided to peruse their career by choosing entrepreneurship as an option. The career guidance cell of the institution organized sessions for personality enrichment, motivational lectures on stress management and communication skills EVIDENCES OF SUCCESS: Session 2019-20 • During year 2019-20 the institution conducted a programme on soft skill ,group discussion, personal interview resume writing personality development and stress management in collaboration with by IBS India Limited on date 19-02-20 in which 85 students participated. • An Entrepreneurship Awareness Camp was organized by the institution in collaboration with DST-NIMAT PROJECT from 05-03-20 to 07-03-20 in which 170 students participated. • Lecture on Career Hereafter by Dr. KDS Bedi From CHITKARA UNIVERSITY on 11-12-19 was organized in which 110 students participated. • Lecture by Anurag Parashar (Joint Director Electricity Department) on communication skill organized on 17-02-20

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.rntgcs.com/wp-content/uploads/2020/07/BEST-PRACTICES-YEAR-2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution emphasizes on the over all personality development and character building of a student. For this purpose various activities other then academics are organized in the college campus to groom the over all perspective of the students. Students from management and computer applications have the industrial tour and training. Students are encouraged to participate in the sports, cultural programmes and community based programmes in the form of NSS and NCC. To improve the performance of students on academic front various seminars, workshops, quiz competitions are conducted beside regular teaching and assessment system. Institution has a well equipped library which has a collection of reference books, text books, various current affairs magazines etc which is freely accessible to students. The college has INFLIBNET system for online books and book bank. The Book bank provides books for underprivileged students from various sections of the society. Institution has ICT class room to deliver presentations.

Provide the weblink of the institution
http://www.rntgcs.com/wp-content/uploads/2020/07/PERFORMANCE-OF-THE-COLLEGE-IN-THE-AREA-OF-ITS-DISTINCTION-TO-ITS-VISION.pdf

8.Future Plans of Actions for Next Academic Year

To celebrate important days with the help of various concerned schemes, to encourage the teachers for better and quality publications along with participation in conferences and various training prorammes run by HRDC- centres, to organize more activities through Carrier Guidance and Counseling cell, to start PG classes in Physics, Chemistry. To provide financial assistance to the students belonging to the weaker sections of the society as an equity initiative under RUSA scheme. To make third floor in Academic block functioning. To ensure better net-speed, and establish more smart classrooms. Institution will try to tie up with the companies and industries for imparting industrial skills and employment opportunities to the students. The pending work of second floor of academic block will surely be completed. Awareness about the Govt. schemes/ scholarships will be spread among students for better financial assistance.