Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE SARKAGHAT**
Name of the head of the Institution	**RATTAN CHAND THAKUR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01905230004**
Mobile no.	**9418164967**
Registered Email	**gcsarkaghat@gmail.com**
Alternate Email	**gcsarkaghat-hp@nic.in**
Address	**Village-Barchhwar, Tehsil-Sarkaghat, District Mandi Himachal Pradesh-175024**
City/Town	**Sarkaghat**
State/UT	**Himachal pradesh**
Pincode	**175024**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Gulshan Kumar**
Phone no/Alternate Phone no.	**01905230004**
Mobile no.	**9418195031**
Registered Email	**iqac.rntgcs@gmail.com**
Alternate Email	**gcsarkaghat-hp@nic.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://iqac.rntgcs.com/aqar2017-18.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.rntgcs.com/wp-content/uploads/2020/07/18-19-2.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period From	Validity Period To
1	C++	68.15	2005	20-May-2005	19-May-2010
2	B	2.11	2013	08-Jul-2013	07-Jul-2018
3	B	2.16	2019	09-Aug-2019	08-Aug-2024

6. Date of Establishment of IQAC

12-Jun-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Computer course to SC/ST/OBC /BPL students	27-Sep-2018 30	120
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	Centre Govt	2018 365	5000000
[View File]()				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	5000000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC initiated the process of NAAC reaccrediation of the college

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

To apply for NAAC accrediation as earliest as possible, to equip library with new books,to monitor the progress of second floor on administrative block, to promote the faculty members for their personal development, to ensure the participation of students in various cocurricular activities, to celebrate the days of national/international importance and any plan will also adopted during session for necessity of students and teachers	The process of NAAC accreditation was initiated and SSR was submitted during the session, The books of amount 6780/ were distributed among meritorious students out of RUSA fund, payment for coaching classes for different categories of students with amount 55500/ was made out of RUSA fund, payment was made for computer courses for different categories students(amount 30,000/), two sanitary napkin vending machines with insulators were purchased (amount 143917/) out of RUSA fund, one computer of amount 50 355/ was purchased out of RUSA fund, 8 teachers have participated in OP/RC programmes at various HRDC centres and many faculty members published research papers in journals of international repute, two students (NCC cadets) participated in republic day parade at New Delhi one NCC cadet participated in ship attachment camp and four participated in National camp, one student of B.A. II participated in international camp at Bangladesh under youth exchange programme, five students were selected in interuniversity events at GNDU Amritsar, JamiaHamdard and Amity university Delhi, The days of national importance were celebrated in college : Hindi Diwas, HIVAIDS day, Drug Abuse day, Sadhabhawana diwas and NSS volunteers of this college also participated in " Run for unity" programme at tehsil level held at GSSS Sarkaghat on Sadhabhawana Diwas.
[View File]()	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution provides all basic facilities viz. ICT enabled classrooms, internet connectivity, library, laboratories and a conducive teaching- learning environment for effective curriculum delivery. Teachers enrich curriculum with latest developments in the field. Activities like quiz, seminars, field trips are organised to aid teaching. Teachers maintain records of all activities, assignments and tests for continuous assessment. Library has a number of good books, magazines and journals for aid of students and teachers. Laboratories are also well- equipped with latest instruments. Head of the institution and IQAC regularly take feedback from students and monitor progress in curriculum delivery

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in office automation	-NA-	29/11/2018	60	yes	computer skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Nil	Nill
BCom	Nil	Nill
BSc	Nil	Nill
BA	Nil	Nill
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	Nill
BSc	Nil	Nill
BCom	Nil	Nill
MA	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Certificate course on office automation	29/11/2018	120
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Training at Sebiz infotech	25
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from parents, teachers and students was obtained through a questionnaire. Responses were then clubbed and analysed through pie charts to determine the satisfaction level of all stakeholders. Suggestions were also received through PTA meetings, OSA meetings, direct interaction with students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	PHYSICS	140	55	55
BSc	CHEMISTRY	140	90	90
BSc	BOTANY	140	61	61
BSc	ZOOLOGY	140	61	61
BSc	MATHEMATICS	140	70	70
BA	HINDI	80	26	26
BA	ECONOMICS	80	19	19
BA	POLITICAL SCIENCE	80	79	79
BA	HISTORY	80	29	29
BA	GEOGRAPHY	80	20	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1987	57	34	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
36	36	4	7	2	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Institution has well structured mentoring system. Each teacher is allotted 50-60 students due to high teacher-student ratio, but mentors interact with their students in a group of 15-20. Primary objective of this mentor system is to guide students on career and counsel them on their academic as well as personal problems. Every students stays with same mentor for all three years. This has shown very positive results. The mentoring sessions helps students deal with stress situtations. Every mentor maintains record of each student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2044	36	1:57

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	36	8	6	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BBA	BBA	4th/6th sem	14/05/2019	16/09/2019
BCA	BCA	4th/6th sem	14/05/2019	16/09/2019
BSc	BSC	4th/6th sem	14/05/2019	16/09/2019
BA	BA	4th/6th sem	14/05/2019	16/09/2019
BCom	BC	4th/6th sem	14/05/2019	16/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

More assignments are given at the end of lessons and class tests held at regular intervals. The students are informed about the mistakes committed and guided to improve their performance in next examinations. Special tests for slow learners. Each student is encouraged to give seminars in the class. For practicals, keen evaluation of day to day performance of the student for every experiment which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each experiment. Evaluation is done by the course handling faculty members within one week from the date of examination. The corrected answer scripts at random are verified by HOD to ensure the standard evaluation process.The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared according to affiliating university guidelines. It mentions schedule of admissions, mid term examinations, end-semester/annual examinations, major events viz. annual function, athletic meet, schedule of vacations etc. Academic calendar is made available on college website as well as prospectus. The institution makes best effort to adhere to the schedule mentioned in academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.rntgcs.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Political science	18	18	100
Nill	MA	Economics	19	19	100
Nill	BCom	Commerce	113	102	90.2
Nill	BA	arts and humanities	181	160	88.4
Nill	BSc	Physical Science and Life sciences	254	193	75.9

Nill	BCA	computer science	25	20	80
Nill	BBA	business admin	12	10	83.3

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.rntgcs.com/wp-content/uploads/2020/07/sss2018_19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
Nill	00	00	0	0
Nill	00	00	0	0
Nill	00	00	0	0
Nill	00	00	0	0
Nill	00	00	0	0
Nill	00	00	0	0
Nill	00	00	0	0
Nill	00	00	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nill	00
International	Nil	Nill	00

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
JOURNALISM AND MASS COMMUNICATION	2
ECONOMICS	1
MATHEMATICS	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Green synthesis of Moringa oleifera gum-based bifunctional polyurethane foam braced with ash for rapid and efficient dye removal	Sapna Kumari	Chemical Engineering Journal (ISSN-1385-8947	2019	10.11	H.P.University Shimla	Nill
A new hemicellulose-based adsorbent for malachite green	Sapna Kumari	Journal of Environmental Chemical Engineering (ISSN-2213-3437)	2018	4	H.P.University Shimla	Nill
Nanoparticles of o	Sapna Kumari	Materials	2018	0.2	H.P.University ersity	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication			
xidized-cellulose synthesized by green method		Science for Energy Technologies (ISSN-2589-2991			Shimla	
"Radioactive Properties of aerosols	Gulshan Kumar	AIP confernce Proceeding	2018	0.4	Govt. College Ghumarwin	Nill
Measurement of Radon Exhalation Rate of soil samples from Bharmour -	Gulshan Kumar	AIP confernce Proceeding	2018	0.4	Govt. College Ghumarwin	Nill
"Radon exhalation rates in the soil samples of Dharamshala Region of Himachal Pradesh NW Himalaya, India and their comparison with developing a theoretical model"	Gulshan Kumar	AIP confernce Proceeding	2018	0.4	Govt. College Ghumarwin	Nill
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Green synthesis of Moringa oleifera gum-based bifunctional polyurethane foam braced with ash for rapid and	Sapna Kumari	Chemical Engineering Journal (ISSN-1385-8947	2019	198	Nill	H.P.University, Shimla

efficient dye removal						
A new hemicellulose-based adsorbent for malachite green	SapnaKumari	Journal of Environmental Chemical Engineering (ISSN-2213-3437)	2018	60	Nill	H.P.University, Shimla
Nanoparticles of oxidized-cellulose synthesized by green method	Sapna Kumari	Materials Science for Energy Technologies (ISSN-2589-2991	2018	12	Nill	H.P.University, Shimla
"Radioactive Properties of aerosols	Gulshan Kumar	AIP confernce Proceeding	2018	60	Nill	Govt. College Ghumarwin
Measurement of Radon Exhalation Rate of soil samples from Bharmour -	Gulshan Kumar	AIP confernce Proceeding	2018	60	Nill	Govt. College Ghumarwin
"Radon exhalation rates in the soil samples of Dharamshala Region of Himachal Pradesh NW Himalaya, India and their comparison with developing a theoretical model"	Gulshan Kumar	AIP confernce Proceeding	2018	60	Nill	Govt. College Ghumarwin

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	Nill

Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pre RD parade selection camp	NCC	1	3
Red cross Mela	NSS-Red cross society	2	98
INTERNATIONAL CAMP AT BANGLADESH	NSS	2	1
inter university games	Department of Physical education	1	5
Republic day parade	NCC	1	2
Ship attachement camp	NCC	1	4
Participation in Tehsil level parade	NCC,NSS,RR	5	50
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Women Health and hygeine	IQAC with NGO Artech	Awareness Programme	13	86
Programme in collabaration with patanjali samiti	IQAC	Lecture on Yoga and shiksha	24	140
Induction programme	IQAC	Induction cum orientation programme for freshers	17	179

Health Awarness	NSS,NCC,other students	National Drug Abuse day	16	243
Health Awarness	NSS- Red Ribbon Club	HIV World AIDS DAY	12	126
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	00
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
52	52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15135	1329258	120	41371	15255	1370629
Reference Books	1682	228425	Nill	Nill	1682	228425
e-Journals	100	5900	Nill	Nill	100	5900
Journals	15	45000	2	1000	17	46000
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	30000	Nill	Nill	1	30000
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	2	0	2	2	5	10	0	0
Added	0	0	0	0	0	0	0	0	0

| Total | 70 | 2 | 0 | 2 | 2 | 5 | 10 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

120 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2	2	52	52

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical, Academic, Library, sports complex, computers classrooms facilities are maintained and utilized in accordance with the norms set by Govt. of Himachal Pradesh / Govt. of India/ UGC or other funding agency central/state/self-finance scheme
https://www.rntgcs.com/maintenance-and-utilization-of-physical-facilities/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	govt scholarship schemes	111	676126
Financial Support from Other Sources			
a) National	DR memorial scholarship	2	2000
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
soft skill development for students from weaker section	27/09/2018	120	1
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	RUSA scheme	36	36	6	Nill

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	Nill	00	00	00	00

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil Nill	Nil	Nill

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5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	Nill	Nill	00	00
2018	Nil	International	Nill	Nill	00	00
2019	Nil	National	Nill	Nill	00	00
2019	Nil	International	Nill	Nill	00	00

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 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<div align="center">Nil</div>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

reg. no. HPCD-1246

5.4.2 – No. of enrolled Alumni:

<div align="center">24</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">1500</div>

 5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">5</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: Our vision is to become a preferred institute and a hub of academic and professional activities so that the students of rural background may have state of the art quality education at their door steps. Mission: Our mission is to make students grow personally and professionally to their full potential. To inculcate in the students the right values, attitude, skills and knowledge needed for success in life.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">No</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution does not have any role in the formation of curriculum as the curriculum is designed by BoS (Board of Studies) a statutory body and implemented by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	After the implementation of Choice Based Credit System (CBCS) following developments took place in examination and evaluation system: Semesters: During session 2018-19 the annual system was adopted by H.P.University, Shimla/ H.P. Govt. and so as by the Govt. College Sarkaghat. • Credit system: Each course is assigned a certain credit. When the student passes that course, he earns the credits which are based on that course. If a student will unable to pass more than two subject papers he/she have to repeat that entire class with all subject related courses. • Comprehensive continuous assessment: There is a continuous evaluation student not only by the teachers but also by the student himself. • Grading: UGC has introduced a 10-point grading system as follows: of the O (Outstanding): 10 A (Excellent): 9 A (Very-Good): 8 B (Good): 7 B (Above-Average): 6 C (Average): 5 P (Pass): 4 F (Fail): 0 Ab (Absent): 0

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nill
2018	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Nil	00	Nill	Nill	Nill	Nill
2019	Nil	00	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
orientation course	1	03/12/2018	29/12/2018	28
orientation course	1	11/12/2018	07/01/2019	28
orientation course	1	06/02/2019	05/03/2019	28
refresher course	1	12/02/2019	04/03/2019	21
refresher course	1	Nill	06/07/2019	15

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	scholarship schemes for meritorious students, facility of book bank for underprivileged students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conduct financial audits

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	Audit and controller general, Directorate of higher Education RUSA cell	Yes	C A, College Bursar, PTA body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has also strengthened its human resource by engaging teachers in the subjects where required the number of posts is not available or not filled, from local PTA fund in order to provide quality education to the students. The college has also engaged lab staff from local funds.

6.5.3 – Development programmes for support staff (at least three)

The training programmes for support staff are organized by govt. at Himachal Institute for Public Administration (HIPA) and Govt. College of Teacher's Education Dharamshala.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

the college is continuously strengthing the weaknesses and lacks which brought to the notice of institution by NAAC Committee.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Computer course to Sc /St/OBC/BPL students	27/09/2018	27/09/2018	26/10/2018	120
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
celebration of International Womens Day	**08/03/2019**	**08/03/2019**	**180**	**100**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
8660 KWH(0.86)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**5**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	**Nill**	**1**	**01/12/2 018**	**01**	**rally on AIDS day**	**awareness on AIDS**	**100**
2019	**Nill**	**1**	**02/12/2 019**	**01**	**rally on AIDS day**	**awareness on AIDS**	**100**
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	**Nill**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
01	**21/06/2019**	**21/06/2019**	**50**
	No file uploaded.		

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NCC/ NSS unit of the college organised a tree plantation programme , The College campus beautification i committee initiate a drive in which various medicinal and seasonal ornamental plants ,are cultivated in the campus. campus has two types of dustbins for the disposal of biodegradable and non biodegradable waste. use of plastic and thermocol cups are reduced the campus. The college campus has proper water harvesting system .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I Title of the Practice: Celebration of Annual/ CSCA cultural function and important days Objectives To improve the extracurricular

activities among the students Context Sarkaghat is a rural area and has a rich cultural Heritage, in terms of its traditions, music and songs which are stored in the form of oral traditions. Through extracurricular activities students can bring alive a dying culture. It also gives them the opportunity to understand their culture and society in a better way. The celebration of the important days gives students an insight into the inspiring life of the great personalities and to develop a sense of awareness and nationalistic feelings. Practice The students have full freedom to participate in any activities of their interest. For participating in different activities screening committee select participants from intra faculty competition. Then these selected participants participate in inter faculty competition.The students actively participate in the various activities like poster making, declamation, Rangoli, solo song competition and slogan writing etc. to quench their desire for holistic growth and development. Such activities provide a platform to the students to polish their latent talents and develop various skills like leadership, self confidence and communication in them. The institution has impressive records of organizing and participating in extra co curricular activities. Evidence of Success About 200 students participate in the various activities of the CSCA function and other students participate in the form of active audience. Every year the institute celebrates the Annual prize distribution function to reward the students for their success in academics, sports, NSS,NCC, rover Rangers and Cultural Excellence. During the celebration of the important days students are exposed to many positive skills and students enthusiastically participate in them. During these function students, parents and eminent persons participate actively which inculcate the leadership qualities among the students. Best Practice –II Title of the practice: Inculcating Awareness and sensitivity towards Environment among the students. Objective: The aim of the practice is to develop ecosensitivity and environmental awareness among the students and to conserve biodiversity through tree plantation. Context: The institution is located 2 km away from the sub divisional headquarters. The college, by virtue of its location,caters to youth from an agricultural background. Good environment helps in creating good conditions for health.Survival of the animal depends on the survival of the plants. In the ancient times also there was an emphasis on the conservation of Environment so this tradition should be continued. Global warming is posing danger to humanity. Keeping these in view students were encouraged for plantation of trees in the college campus. Practices: Different activities related to environment awareness and conservation is being organized in the institution every year. Students carry out many activities like cleanliness of nearby localities and rallies to spread awareness about health, cleanliness, energy conservation and environmental protection. Plantation is normally done during the rainy season. Students of the institution participate in the cleanliness derive. The students in the institution are not allowed to use polythene bags and thermocol cups.Garbage is segregated into biodegradable and non bio degradable and then disposed off. The college and girls hostel have incinerators to destroy the used sanitary pads. Our NCC cadets and NSS volunteers leave no stone unturned to infuse the sense of cleanliness and Environment awareness among college students and in the locality by organizing rallies and camps.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.rntgcs.com

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution emphasizes on the over all personality development and character building of a student. Students from management and computer applications have the industrial tour and training. Students are encouraged to participate in the sports, cultural programmes and community based programmes in the form of NSS and NCC. To improve the performance of students on academic front various seminars, workshops, quiz competitions are conducted beside regular teaching and assessment system. Institution has a well equipped library which has a collection of reference books, text books, various current affairs magazines etc which is freely accessible to students. The college has INFLIBNET system for online books and book bank.

Provide the weblink of the institution
https://www.rntgcs.com

8.Future Plans of Actions for Next Academic Year

1. The Celebration of important days. 2. To make arrangements in collaboration with various companies and industrial groups for placement drives to the students. 3. To make arrangements for training programmes to be imparted to the students of BBA and BCA. 4. The establishment of Carrier Guidance and Counselling cell for the welfare of the students. 5. To provide financial assistance to the students belonging to the weaker sections of the society as an equity initiative under RUSA scheme. 6. To encourage teachers for participation and presentation of papers in Seminars and Conferences of International and National repute and publication of papers in reputed journals with active participation in Orientation programmes and refresher courses as well as Induction Training Programmes. 7. To encourage students for active participation in sports and cultural activities. 8. Construction of third floor in Academic block. 9. Construction of Paths for pedestrians. 10. Campus beautification. 11. Improvements in sports and games infrastructures. 12. Construction of more smart classrooms. 13. Construction of conference rooms. 14. Generation of resources. 15. Increasing PG Professional courses. 16. To enhance students support facility. 17. Making campus wi-fi enable.